

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ENGLISH WRITING (I)	Instructor	YEA HUEY CHANG
Course Class	TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies<div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div><div>2. Promote technologicalization and internationalization.</div><div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div><div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div><div>5. Enrich international video conferencing.</div><div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div></div>			
Subject Departmental core competences			
<div>A. Establish a foundation for academic specilization in literature, translation, language teaching and linguistics.(ratio:35.00)</div> <div>B. Act on the global digital trend and train teaching competency that combines computer technology and internet research.(ratio:35.00)</div> <div>C. Cultivate professional ethics.(ratio:30.00)</div>			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00)			

<div>2. Information literacy. (ratio:30.00)</div> <div>3. A vision for the future. (ratio:10.00)</div> <div>4. Moral integrity. (ratio:30.00)</div> <div>5. Independent thinking. (ratio:5.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:5.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:5.00)</div>				
Course Introduction	This beginning-level writing class is to cultivate Literature/TESOL graduate students’ academic writing skills, with a focus on MLA/APA citation styles, language choice, moves, and text structure. Students will practice writing the Introduction and Literature Review sections of a research proposal.			
<div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div>				
No.	Teaching Objectives			objective methods
1	Students will learn MLA/APA in-text citation and bibliography style.			Cognitive
2	Students will practice drafting the Introduction and Literature Review sections of a research proposal.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Discussion	Study Assignments, Report(including oral and written), Activity Participation

2	ABC	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Course orientation		
2	114/09/22 ~ 114/09/28	Unit 1		
3	114/09/29 ~ 114/10/05	Unit 1		
4	114/10/06 ~ 114/10/12	MLA/APA in-text citation, references, and plagiarism		
5	114/10/13 ~ 114/10/19	Unit 1		
6	114/10/20 ~ 114/10/26	Unit 2		
7	114/10/27 ~ 114/11/02	Unit 2		
8	114/11/03 ~ 114/11/09	Unit 2		
9	114/11/10 ~ 114/11/16	Midterm week		Intro. due
10	114/11/17 ~ 114/11/23	Unit 5		
11	114/11/24 ~ 114/11/30	Unit 5		
12	114/12/01 ~ 114/12/07	Unit 5		
13	114/12/08 ~ 114/12/14	Unit 5		
14	114/12/15 ~ 114/12/21	Unit 6		
15	114/12/22 ~ 114/12/28	Constitution Day (No class!)		
16	114/12/29 ~ 115/01/04	New Year (No class!)		
17	115/01/05 ~ 115/01/11	Recap		Lit review due
18	115/01/12 ~ 115/01/18	iClass review		
Key capabilities				
Interdisciplinary				

Distinctive teaching	
Course Content	Logical Thinking
Requirement	Note: Mark of usual=Discussion Leader  This class will be conducted in English only Late, makeup, plagiarized, or AI-generated papers will NOT be accepted.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Worksheets Using teaching materials from other writers:Textbooks
References	
Grading Policy	◆ Attendance : 40.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other (   ) : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.