

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-VOLLEYBALL	Instructor	CHEN CHU
Course Class	TGUPB2L PE BY INTEREST, 2L	Details	♦ General Course ♦ Required ♦ 1st Semester ♦ 1 Credits
Relevance to SDGs	SDG3 Good health and well-being for people		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Enhance physical adaptability. II . Establish correct sports concept. III . Enhance sport skills. IV . Experience fun in sports participation.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:30.00) 7. A spirit of teamwork and dedication. (ratio:25.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	The ultimate purpose of this course is to establish the concept of lifelong physical activity participation. Learning how to develop physical abilities by practicing volleyball skills and engaging in all kinds of volleyball training.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To understand the basic skills, movements, and tactics of volleyball.	Cognitive
2	Being able to perform multiple volleyball skills during the competition.	Psychomotor
3	Knowing and establishing the abilities of teamwork	Cognitive
4	Promoting and developing the concept of physical fitness maintenance.	Affective
5	Developing the concept of teamwork and sportsmanship.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		1235	Lecture, Practicum, Experience	Testing, Practicum, Activity Participation
2		458	Lecture, Publication, Practicum, Experience	Testing, Practicum, Activity Participation
3		78	Lecture, Discussion, Publication, Practicum, Imitation	Testing, Discussion(including classroom and online), Activity Participation

4		468	Lecture, Discussion, Publication	Discussion(including classroom and online), Activity Participation
5		78	Lecture, Discussion, Publication, Imitation	Discussion(including classroom and online), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Introduction of course regulation and Sense of volleyball.	
2	114/09/22 ~ 114/09/28	Basic movements introduction. Practice with a partner.	
3	114/09/29 ~ 114/10/05	Forearm pass introduction and practices.	
4	114/10/06 ~ 114/10/12	Overarm pass introduction and practices. (Water activities safety instruction)	
5	114/10/13 ~ 114/10/19	Serving introduction and practices (overarm and forearm services).	
6	114/10/20 ~ 114/10/26	Receiving introduction and practices.	
7	114/10/27 ~ 114/11/02	Combination of passing drills.	
8	114/11/03 ~ 114/11/09	Midterm practices.	
9	114/11/10 ~ 114/11/16	Midterm Exam/Midterm Assessment Week	
10	114/11/17 ~ 114/11/23	Introduction of setting and spiking.	
11	114/11/24 ~ 114/11/30	Setting and spiking drills.	
12	114/12/01 ~ 114/12/07	Formation introduction and practices.	
13	114/12/08 ~ 114/12/14	2, 3, 4 players small sided games.	
14	114/12/15 ~ 114/12/21	Serving and receiving combination drills.	
15	114/12/22 ~ 114/12/28	Holiday	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	

Key capabilities	
Interdisciplinary	
Distinctive teaching	
Course Content	General Courses
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Handouts
References	
Grading Policy	<p>◆ Attendance : 40.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>