

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

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| Course Title   | MALE,FEMALE PHYSICAL EDUCATION -<br>ADVANCED FENCING                           | Instructor | WANG, SHUN-MING   |
| Course Class   | TGUPB2A<br>PE BY INTEREST, 2A  | Details    | ◆ General Course<br>◆ Required<br>◆ 1st Semester<br>◆ 1 Credits |
| Relevance<br>to SDGs   | SDG3 Good health and well-being for people<br>SDG17 Partnerships for the goals |            |   |
| D e p a r t m e n t a l   A i m   o f   E d u c a t i o n  |  |            |   |
| I . Enhance physical adaptability.<br>II . Establish correct sports concept.<br>III . Enhance sport skills.<br>IV . Experience fun in sports participation.  |  |            |   |
| Subject Schoolwide essential virtues   |  |            |   |
| 1. A global perspective. (ratio:5.00)<br>2. Information literacy. (ratio:5.00)<br>3. A vision for the future. (ratio:5.00)<br>4. Moral integrity. (ratio:20.00)<br>5. Independent thinking. (ratio:5.00)<br>6. A cheerful attitude and healthy lifestyle. (ratio:30.00)<br>7. A spirit of teamwork and dedication. (ratio:25.00)<br>8. A sense of aesthetic appreciation. (ratio:5.00) |  |            |   |

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| Course Introduction | <p>This course is designed for students specializing in fencing and for fencing team students. It aims to cultivate fundamental fencing concepts, correct fencing techniques, and enhance fencing skills. Through this specialized training, students will develop independent thinking, tactical and strategic application, teamwork, emotional intelligence, and overall personal growth.</p> |
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives   | objective methods |
|-----|---|-------------------|
| 1   | Correct basic movements in foil, épée, and sabre fencing                    | Psychomotor       |
| 2   | Correction and enhancement on Fencing attack right concept                  | Cognitive         |
| 3   | Improve tactical and strategic application and analytical skills in fencing | Cognitive         |
| 4   | Learn the techniques of first aid of sports injuries                        | Cognitive         |
| 5   | Build the spirit of teamwork  | Affective         |
| 6   | Improvement on muscular strength and coordination                           | Cognitive         |

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

| No. | Core Competences | Essential Virtues | Teaching Methods                           | Assessment  |
|-----|------------------|-------------------|--|---|
| 1   |                  | 245               | Lecture, Discussion, Experience            | Discussion(including classroom and online), Activity Participation            |
| 2   |                  | 124578            | Lecture, Discussion, Practicum, Experience | Discussion(including classroom and online), Practicum, Activity Participation |
|     |                  |                   |  |   |

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| 3 |  | 1234578  | Lecture, Discussion, Practicum                | Discussion(including classroom and online),<br>Practicum, Activity<br>Participation |
| 4 |  | 245678   | Lecture, Discussion, Practicum,<br>Experience | Discussion(including classroom and online),<br>Practicum, Activity<br>Participation |
| 5 |  | 12345678 | Lecture, Discussion, Practicum,<br>Experience | Discussion(including classroom and online),<br>Practicum, Activity<br>Participation |
| 6 |  | 245678   | Lecture, Discussion, Practicum,<br>Experience | Discussion(including classroom and online),<br>Practicum, Activity<br>Participation |

#### Course Schedule

| Week | Date                     | Course Contents   | Note |
|------|--------------------------|---|------|
| 1    | 114/09/15 ~<br>114/09/21 | Introduction to fencing history, rules, general knowledge, and etiquette                                |      |
| 2    | 114/09/22 ~<br>114/09/28 | Correction of basic fencing movements (grip, attack) + strength , flexibility and coordination training |      |
| 3    | 114/09/29 ~<br>114/10/05 | Correction of basic fencing movements (grip, attack) + strength + Flexibility +coordination training    |      |
| 4    | 114/10/06 ~<br>114/10/12 | Correction of compound movements (attack, defense) + injury management                                  |      |
| 5    | 114/10/13 ~<br>114/10/19 | Correction of compound movements (attack, defense) + injury management                                  |      |
| 6    | 114/10/20 ~<br>114/10/26 | Compound movements and tactical application + strength and coordination training                        |      |
| 7    | 114/10/27 ~<br>114/11/02 | Compound movements and tactical application + strength and coordination training                        |      |
| 8    | 114/11/03 ~<br>114/11/09 | Compound movements and tactical application + strength and coordination training                        |      |
| 9    | 114/11/10 ~<br>114/11/16 | Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)                           |      |
| 10   | 114/11/17 ~<br>114/11/23 | Footwork and tactical training + individual and team competition preparation                            |      |
| 11   | 114/11/24 ~<br>114/11/30 | Footwork and tactical training + individual and team competition preparation                            |      |
|      |                          |   |      |

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| 12                               | 114/12/01 ~<br>114/12/07  | Footwork and tactical training + individual and team competition preparation    |  |
| 13                               | 114/12/08 ~<br>114/12/14  | Footwork and tactical training + individual and team competition preparation    |  |
| 14                               | 114/12/15 ~<br>114/12/21  | Off-campus competitions   |  |
| 15                               | 114/12/22 ~<br>114/12/28  | Off-campus competitions and post-competition review and improvement discussions |  |
| 16                               | 114/12/29 ~<br>115/01/04  | Final Week of Diverse Assessments   |  |
| 17                               | 115/01/05 ~<br>115/01/11  | Final Week of Diverse Assessments/Flexible Teaching Week for Teachers           |  |
| 18                               | 115/01/12 ~<br>115/01/18  | Flexible Teaching Week for Teachers   |  |
| Key capabilities                 | self-directed learning<br>International mobility<br>Information Technology<br>Social Participation<br>Humanistic Caring<br>Problem solving<br>Interdisciplinary |   |  |
| Interdisciplinary                |   |   |  |
| Distinctive teaching             |   |   |  |
| Course Content                   | General Courses   |   |  |
| Requirement                      |   |   |  |
| Textbooks and Teaching Materials | Self-made teaching materials:Presentations, Handouts, Videos<br>Using teaching materials from other writers:Presentations, Handouts, Videos                     |   |  |
| References                       |   |   |  |
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| Grading Policy | ◆ Attendance : 40.0 %    ◆ Mark of Usual :       %    ◆ Midterm Exam :       %<br>◆ Final Exam :               %<br>◆ Other 〈比賽成績, 協會認證執照〉 : 60.0 %   |
| Note           | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |