

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	PHYSICAL EDUCATION - TENNIS	Instructor	I-WEI CHUNG
Course Class	TGUPB2H PE BY INTEREST, 2H	Details	♦ General Course ♦ Required ♦ 1st Semester ♦ 1 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Enhance physical adaptability. II . Establish correct sports concept. III . Enhance sport skills. IV . Experience fun in sports participation.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:30.00) 7. A spirit of teamwork and dedication. (ratio:25.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This course is going to introduce the history, fundamental movement of every skills, the technical terms, and the rules of tennis. Making learners catch the latest tennis information, understanding how to compete and appreciate competitions, and cultivate tennis into one of their lifelong exercises.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understanding the rules and the referee rules of tennis.	Cognitive
2	Understanding the basic movements and technical concepts of of tennis.	Psychomotor
3	Enjoying the joys from sport and developing it into lifelong habit.	Affective
4	By participate in tennis competitions to promote mutual cooperation opportunities for students ,enhancing team motivation, and cultivate sports spirit.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Discussion(including classroom and online), Activity Participation
2		1567	Lecture, Experience	Testing, Discussion(including classroom and online), Activity Participation
3		67	Lecture, Discussion	Discussion(including classroom and online)

4		567	Lecture, Discussion, Experience	Discussion(including classroom and online), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Course Overview, Class Rules, and Ball Sense Games		
2	114/09/22 ~ 114/09/28	Forehand Stroke: Explanation and Practice I		
3	114/09/29 ~ 114/10/05	Forehand Stroke: Explanation and Practice II		
4	114/10/06 ~ 114/10/12	Physical Fitness Assessment		
5	114/10/13 ~ 114/10/19	Backhand Stroke: Explanation and Practice I		
6	114/10/20 ~ 114/10/26	Backhand Stroke: Explanation and Practice II		
7	114/10/27 ~ 114/11/02	Water Safety Education		
8	114/11/03 ~ 114/11/09	Combined Forehand and Backhand Drills & Rally Practice		
9	114/11/10 ~ 114/11/16	Midterm Assessment		
10	114/11/17 ~ 114/11/23	Groundstroke Drills (Feeding, Wall Hitting, Rally Rotation)		
11	114/11/24 ~ 114/11/30	Forehand Volley: Explanation and Practice		
12	114/12/01 ~ 114/12/07	Backhand Volley: Explanation and Practice		
13	114/12/08 ~ 114/12/14	Serve: Explanation and Practice I		
14	114/12/15 ~ 114/12/21	Serve: Explanation and Practice II		
15	114/12/22 ~ 114/12/28	Integrated Practice: Serve, Volley, and Rally Drills		
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments		
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers		
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers		
Key capabilities				

Interdisciplinary	
Distinctive teaching	
Course Content	General Courses
Requirement	<p>1. Students are required to wear athletic clothing and sports shoes. Please bring your own towel, water, or a change of clothes if needed. Jeans, skirts, sandals, slippers, high heels, or any inappropriate attire for physical activity are not allowed. Violation of this rule will result in a deduction of participation points.</p> <p>2. Safety is a top priority during the course. If you feel unwell at any time, please notify the instructor immediately.</p> <p>3. Attendance will be taken in every class. Students who arrive more than 20 minutes late, or leave the class venue without the instructor's permission, will be marked absent.</p> <p>4. Leave of absence must follow the university's official procedures.</p> <p>(1) Students who are absent for 6 class periods without valid leave will be disqualified from taking the final exam.</p> <p>(2) If the total hours of absence reach one-third of the total course hours, the final grade will be recorded as zero.</p> <p>5. The course schedule may be adjusted flexibly due to weather conditions or venue availability.</p> <p>6. Students who participate in university or external sports competitions will be awarded bonus points.</p>
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks
References	
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈Final report〉 : 10.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>