

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BADMINTON	Instructor	CHEN, KAI-CHIH
Course Class	TGUPB2M PE BY INTEREST, 2M	Details	◆ General Course ◆ Required ◆ 1st Semester ◆ 1 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Enhance physical adaptability. II . Establish correct sports concept. III . Enhance sport skills. IV . Experience fun in sports participation.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:30.00) 7. A spirit of teamwork and dedication. (ratio:25.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	1.to learn the badminton skills. 2.to learn the teamwork
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1.to understand the history of the badminton. 2.to know the rules of badminton game	Cognitive
2	to enhance the learning effections	Psychomotor
3	to learn basic skills of badminton	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		123	Lecture	Discussion(including classroom and online)
2		456	Practicum, Experience	Practicum
3		78	Imitation	Study Assignments, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Course Rules Description	
2	114/09/22 ~ 114/09/28	Introducing badminton rules and footwork	

3	114/09/29 ~ 114/10/05	Introducing forehand techniques and action breakdown	
4	114/10/06 ~ 114/10/12	Forehand movement practice	
5	114/10/13 ~ 114/10/19	Introducing backhand techniques and action breakdown	
6	114/10/20 ~ 114/10/26	Backhand practice	
7	114/10/27 ~ 114/11/02	Comprehensive exercises	
8	114/11/03 ~ 114/11/09	Serving Introduction and Practice	
9	114/11/10 ~ 114/11/16	Physical fitness test	
10	114/11/17 ~ 114/11/23	Physical fitness test	
11	114/11/24 ~ 114/11/30	Introduction and practice of serving action	
12	114/12/01 ~ 114/12/07	Competition rules and practice	
13	114/12/08 ~ 114/12/14	singles match	
14	114/12/15 ~ 114/12/21	singles match	
15	114/12/22 ~ 114/12/28	singles match	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning	
Interdisciplinary			
Distinctive teaching			

Course Content	General Courses
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:無 Using teaching materials from other writers:無
References	
Grading Policy	◆ Attendance : 50.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 50.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.