

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BADMINTON	Instructor	HUANG, CHIA-SHENG			
Course Class	TGUPB2D PE BY INTEREST, 2D	Details	<ul style="list-style-type: none"> ♦ General Course ♦ Required ♦ 1st Semester ♦ 1 Credits 			
Relevance to SDGs	SDG3 Good health and well-being for people					
Departmental Aim of Education						
<ul style="list-style-type: none"> I. Enhance physical adaptability. II. Establish correct sports concept. III. Enhance sport skills. IV. Experience fun in sports participation. 						
Subject Schoolwide essential virtues						
<ol style="list-style-type: none"> 1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:30.00) 7. A spirit of teamwork and dedication. (ratio:25.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 						

Course Introduction	<p>This course is designed for beginners in badminton, aiming to provide fundamental knowledge, motor skills, and rules related to badminton. It covers basic aspects such as racket grip and swing techniques, serving, rallying, and progresses to organized matches. Through mastering the foundational movements of badminton, participants can enjoy the badminton and consider it as a lifelong option for physical activity.</p>
---------------------	---

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Learn the basic movement of badminton.	Psychomotor
2	Understand the rules of badminton.	Cognitive
3	Learn the officiating work of badminton matches.	Cognitive
4	Be able to watch badminton matches.	Affective
5	Cultivate a lifelong habit of physical activity.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		4567	Discussion, Experience	Testing, Study
				Assignments, Activity
		24567	Lecture, Discussion	Participation
2		234567	Lecture, Discussion, Experience,	Imitation
				Testing, Study
3				Assignments,
				Discussion(including
				classroom and online),
				Activity Participation

4		2568	Discussion, Experience, Imitation	Discussion(including classroom and online), Activity Participation
5		1467	Discussion, Experience, Imitation	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Introduction of course, grade assessment methods, brief history of badminton, warm up exercise	K2: Student Activity Center
2	114/09/22 ~ 114/09/28	Ball handling exercise, hitting the shuttle freely, racket grip striking	
3	114/09/29 ~ 114/10/05	Racket and shuttle gripping technique, forehand & backhand racket swinging practices	
4	114/10/06 ~ 114/10/12	Basic footwork drills, backhand serves, push shot	
5	114/10/13 ~ 114/10/19	Basic footwork drills, forehand serve, flat drive	
6	114/10/20 ~ 114/10/26	Forehand & Backhand push shot(flat drive), 6 corners footwork	
7	114/10/27 ~ 114/11/02	Forehand clear, backhand lift, cross court footwork	Quiz1: Flat rally
8	114/11/03 ~ 114/11/09	Smash & Net shot; Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
9	114/11/10 ~ 114/11/16	Simplified Rules of Badminton (Singles and Doubles), physical fitness test	Quiz2: Forehand clear rally
10	114/11/17 ~ 114/11/23	Friendly match, badminton umpire internship 1	
11	114/11/24 ~ 114/11/30	Friendly match, badminton umpire internship 2	
12	114/12/01 ~ 114/12/07	Friendly match, badminton umpire internship 3	
13	114/12/08 ~ 114/12/14	Friendly match, badminton umpire internship 4	
14	114/12/15 ~ 114/12/21	Friendly match, badminton umpire internship 5; Final test markup	
15	114/12/22 ~ 114/12/28	Rules of Badminton Review	Christmas
16	114/12/29 ~ 115/01/04	Rules of Badminton Review	New Year's Day

17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments_Online exam / Flexible Teaching Week for Teachers			
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers			
Key capabilities					
Interdisciplinary					
Distinctive teaching					
Course Content	General Courses				
Requirement	<p>1. Please wear appropriate athletic attire and bring a water bottle and towel to every class. Jeans and any clothing or footwear unsuitable for physical activity are not permitted.</p> <p>2. Roll will be taken and instruction will begin approximately 10 minutes after the class bell. Arrival more than 30 minutes after the bell will be recorded as late; the day's continuous-assessment/participation credit will be reduced by half. If a student needs to leave early or step out for personal reasons, the instructor must be informed in advance; otherwise, the class will be recorded as an absence.</p> <p>3. Students who cannot attend must follow the university's leave procedures, retain supporting documentation, and submit the paper or electronic leave form upon returning to class in order to clear the absence.</p> <p>4. Any absence without an approved leave will be recorded as unexcused. Three unexcused absences, or a total of more than Four absences of any kind (excused and unexcused combined), will result in an attendance score of zero and a failing course grade.</p>				
Textbooks and Teaching Materials	<p>Self-made teaching materials: Presentations</p> <p>Using teaching materials from other writers: Textbooks, Presentations, Videos</p>				
References	<p>李永智譯 (2014)。進擊的羽毛球打到基礎的200種練習法。楓葉社文化。</p> <p>蔡婷朱譯 (2018)。羽毛球基礎技巧與戰術 (大屋貴司)。楓葉社文化。</p> <p>蘇聖翔譯 (2018)。日本國家代表隊教練舛田圭太的羽球基本技術全解析。臺灣東販出版社。</p> <p>卓俊辰總校閱(2020)。健康體適能-理論與實務(四版修訂版)。華格那。</p> <p>盧俊宏、張育愷、王俊智、溫蕙甄、賴韻宇、陳聰毅等(2019)。運動健康與體適能。華都文化。</p>				
Grading Policy	<p>◆ Attendance : 50.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other (Physical fitness) : 10.0 %</p>				

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <https://web2.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.