

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	PREPARATION GUIDELINES FOR NATIONAL EXAMINATIONS OF STATIONED-ABROAD PERSONNEL	Instructor	KENG, KIMYUNG
Course Class	TRJXB4A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 4A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
A. Provide essential analytical abilities in the area of politics and economics(ratio:15.00) B. Provide knowledge and skills to understand the current global issues(ratio:15.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:30.00) D. Develop ability to pursue research independently as well as in teams(ratio:20.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:15.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This is a mock exam of national examinations for civil servants stationed abroad, so non-citizens are discouraged to take the course. We adopt Special Examination for Consular Personnel (hereafter Diplomatic Exam) as major example to guide students the way preparing for this kind of national examinations. In the former half of the semester, the instructor introduces subjects in written test of Diplomatic Exam. In the latter half, students are required to select a date and to be interviewed in a group by the instructor, like the oral test in the real Diplomatic Exam.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To train students be familiar with the written and oral tests in National Diplomatic Exam of ROC Taiwan, thus students may prepare for the Exam in advance, challenging the highest-paid civil-servant position of this country.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Experience, Imitation	Testing, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Course Introduction	
2	114/09/22 ~ 114/09/28	Preparing NDE Written Test	
3	114/09/29 ~ 114/10/05	Subject: International Relations	
4	114/10/06 ~ 114/10/12	Subject: International Relations (cont.)	Start choosing your interview date

5	114/10/13 ~ 114/10/19	Subject: International Economy	
6	114/10/20 ~ 114/10/26	Thirteen Days	Movie Screening
7	114/10/27 ~ 114/11/02	Subject: International Laws	Midterm Evaluation
8	114/11/03 ~ 114/11/09	Midterm Exam	In-class closed-book written exam
9	114/11/10 ~ 114/11/16	Preparing NDE Oral Test	Deadline for Date Choosing
10	114/11/17 ~ 114/11/23	Dr. Tien-sze Fang (Former Diplomat, MOFA)	Guest Speaking
11	114/11/24 ~ 114/11/30	Group Interview (1)	Oral Test
12	114/12/01 ~ 114/12/07	Thirteen Days (cont.)	Final Evaluation
13	114/12/08 ~ 114/12/14	Group Interview (2)	Oral Test
14	114/12/15 ~ 114/12/21	Group Interview (3)	Oral Test
15	114/12/22 ~ 114/12/28	Constitution Day	No Class
16	114/12/29 ~ 115/01/04	Founding Day of ROC	No Class
17	115/01/05 ~ 115/01/11	Group Interview (4)	Oral Test
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities	self-directed learning International mobility Information Technology Social Participation Interdisciplinary		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Industry-university collaboration courses Special/Problem-Based(PBL) Courses		
Course Content	Intellectual Property (learning intellectual property) Logical Thinking AI application		

Requirement	The instructor, as regulated by the Department, uses English as the medium of instruction. Students taking this course, however, may use either English or Chinese to respond/answer, just like a real ROC-TW diplomat will do.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Videos
References	https://www.moex.gov.tw/gazette/%E7%AC%AC106041%E6%9C%9F/%E5%85%AC%E5%91%8A106%E5%B9%B4%E5%85%AC%E5%8B%99%E4%BA%BA%E5%93%A1%E7%89%B9%E7%A8%AE%E8%80%83%E8%A9%A6%E5%A4%96%E4%BA%A4%E9%A0%98%E4%BA%8B%E4%BA%BA%E5%93%A1%E5%8F%8A%E5%A4%96%E4%BA%A4%E8%A1%8C%E6%94%BF%E4%BA%BA%E5%93%A1%E3%80%81%E6%B0%91%E8%88%AA%E4%BA%BA%E5%93%A1%E5%8F%8A%E5%8E%9F%E4%BD%8F%E6%B0%91%E6%97%8F%E8%80%83%E8%A9%A6%E9%8C%84%E5%8F%96%E4%BA%BA%E5%93%A1%E5%90%8D%E5%96%AE.htm
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other (Evaluation*2) : 20.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>