

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	EAST ASIA AND LATIN AMERICA RELATIONS	Instructor	FU-CHUAN HUANG
Course Class	TRJXB3A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 3A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:20.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:10.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course explores the political, economic, and social links between East Asia and Latin America. It starts with an overview of the Asia-Pacific regional framework and its major players, analyzing how their involvement sparks dynamic geopolitical and geoeconomic changes. The course examines how China, Russia, Taiwan, Japan, and South Korea interact with LAC and collaborate on economic and social development, while also provoking political competition and tensions. The course aims to analyze the patterns and forms of their engagement with LAC.			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	1. This course equips students with essential knowledge and understanding of trans-Pacific architecture, theories, and relationships.			Cognitive
2	2. The coures aims to impart knowledge and cultivate skills that enable students to comprehend current trans-Pacific trends and analyze East Asia’ s involvement with Latin America.			Affective
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	1234	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
2	CDE	5678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note

1	114/09/15 ~ 114/09/21	Introduction to the course	
2	114/09/22 ~ 114/09/28	The Architecture of Asia-Pacific: Geopolitics, Goeconomics and Key Actors	
3	114/09/29 ~ 114/10/05	Teachers day	
4	114/10/06 ~ 114/10/12	Mid-Autumn Festival	
5	114/10/13 ~ 114/10/19	China's Statecraft and Engagement with LAC	
6	114/10/20 ~ 114/10/26	Development Finance in LAC: IFIs versus China bilateral approach	
7	114/10/27 ~ 114/11/02	Invited Speech: Professor Gabriela Ippolito-O'Donnell, Visiting Scholar in NCCU	
8	114/11/03 ~ 114/11/09	Taiwan's External Relations with LAC	
9	114/11/10 ~ 114/11/16	ICDF and Taiwan's Development Aid in LAC	
10	114/11/17 ~ 114/11/23	Russia' s Cooperation with Socialist Cuba, Venezuela, Nicaragua	
11	114/11/24 ~ 114/11/30	Japan's Development Cooperation with LAC	
12	114/12/01 ~ 114/12/07	South Korea's Global Korea Strategy and Economic Ties with LAC	
13	114/12/08 ~ 114/12/14	Pacific Alliance and their engagements with Asia	
14	114/12/15 ~ 114/12/21	Huawei and LAC's Response to 5G Securitization	TBC
15	114/12/22 ~ 114/12/28	Final Group Presentation	
16	114/12/29 ~ 115/01/04	Final Group Presentation	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning International mobility Information Technology Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	

Distinctive teaching	USR curriculum Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking AI application Sustainability issue
Requirement	1. Midterm assignment: Concepts Paper (Essay) 30% 2. Mark of usual (Class Participation & Discussion) 20% 3. Final Group Presentation: 40% (4-6 persons in a group) 4. Attendance 10%
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks, Videos
References	
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>