

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	INDONESIAN(I)	Instructor	KENG, KIMYUNG
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG5 Gender equality SDG8 Decent work and economic growth SDG12 Responsible consumption and production SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
A. Provide essential analytical abilities in the area of politics and economics(ratio:20.00) B. Provide knowledge and skills to understand the current global issues(ratio:20.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:30.00) D. Develop ability to pursue research independently as well as in teams(ratio:20.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:20.00)			

Course Introduction	<p>This is an elementary level Indonesian course aiming at making students primitively understand the pronunciation system, daily-use vocabularies and grammatical structure of the language. After the one-semester-long instruction, students will be supposed to talk with Indonesians in day-to-day conversation, to read the headlines of magazines and newspapers, as well as to communicate roughly through e-mails and mobile apps with Indonesians.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Be able to use communication apps to correspond and to have conversations with Indonesians as well as be familiar with daily-life culture in Indonesia.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Practicum, Experience	Testing, Study Assignments, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Course introduction: Origin of Indonesian	
2	114/09/22 ~ 114/09/28	Vowels: A, E, I, O, U	
3	114/09/29 ~ 114/10/05	Introducing: Saya orang Taiwan	
4	114/10/06 ~ 114/10/12	Pronunciation: the difference of T & D.	HW1 on MS Teams
5	114/10/13 ~ 114/10/19	Pronunciation: the difference of P & B	

6	114/10/20 ~ 114/10/26	Grammar: -an (verb)	HW2 on MS Teams
7	114/10/27 ~ 114/11/02	Consonants: W, Y, C, Z, J, L, N, M, NG	Midterm Evaluation
8	114/11/03 ~ 114/11/09	Midterm Exam	In-class by Teams
9	114/11/10 ~ 114/11/16	Consonants: H, F, V, R, S, SY, NY	
10	114/11/17 ~ 114/11/23	The Raid 2: Berandal	Movie Screening
11	114/11/24 ~ 114/11/30	Vocabulary: number, time and date	
12	114/12/01 ~ 114/12/07	Introducing: Hari ini tanggal berapa?	HW3 on MS Teams
13	114/12/08 ~ 114/12/14	Instructor attending a conference	No Class
14	114/12/15 ~ 114/12/21	Pronunciation: the difference of K & G.	Final Evaluation
15	114/12/22 ~ 114/12/28	The Raid 2: Berandal (cont.)	Movie Screening
16	114/12/29 ~ 115/01/04	Vocabulary: Siblings and Relatives	
17	115/01/05 ~ 115/01/11	Final Exam	Online on iClass
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities	self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Translation Teaching Course Special/Problem-Based(PBL) Courses		
Course Content	Gender Equality Education Logical Thinking AI application		

Requirement	Use MS Teams to submit homeworks and answer in Midterm Exam, which will be proceeded in an open-book, AI friendly way in the class room. Final exam will be online on iClass. Although there is no rollcall for this course, you have to come to the class for the Midterm and there is not makeup exam for midterm and final exams.
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations, Handouts Using teaching materials from other writers:Videos
References	Lee joo、魏愛妮、Yulius William等著(2014)：我的第一本印尼語課本。台北：國際學村。
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other 〈Evaluation (10%* 2)〉 : 20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.