

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	SEMINAR ON THE SOCIETY, ECONOMY AND CULTURE OF INDONESIA	Instructor	KENG, KIMYUNG
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	♦ General Course ♦ Selective ♦ One Semester ♦ 2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG8 Decent work and economic growth SDG12 Responsible consumption and production SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
A. Provide essential analytical abilities in the area of politics and economics(ratio:25.00) B. Provide knowledge and skills to understand the current global issues(ratio:20.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:20.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:15.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:20.00)			

Course Introduction	As the fourth biggest country with highest Muslim population in the world, Indonesia is rising its influence on Taiwan as well as to the rest of the world. The aim of this course is to make students thoroughly understand Indonesia through local and main-stream perspective of Muslim community—rather than Sino-centric stance of Greater China. The long-term target of the course is to help students comprehend the job market and consumer’ s culture in Indonesia, facilitating students getting appropriate job or investment opportunities in the biggest and fastest-growing economy in Southeast Asia.			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	To be equipped with a basic knowledge of economics and political science; to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and to prepare oneself to become professionals and leaders with a global perspective for the international arena.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Course Introduction		

2	114/09/22 ~ 114/09/28	Myths and Facts about Indonesia	
3	114/09/29 ~ 114/10/05	Religions and Culture of Indonesia	
4	114/10/06 ~ 114/10/12	Field Trip: Taipei Grand Mosque	Assignment 1
5	114/10/13 ~ 114/10/19	Religions and Culture of Indonesia (cont.)	
6	114/10/20 ~ 114/10/26	Kapan Kawin?	Movie Screening
7	114/10/27 ~ 114/11/02	Political System and Politics of Indonesia	Midterm Evaluation
8	114/11/03 ~ 114/11/09	Midterm Exam (iClass)	Take-home exam
9	114/11/10 ~ 114/11/16	Transportation in Indonesia	
10	114/11/17 ~ 114/11/23	Digital Economy in Indonesia	
11	114/11/24 ~ 114/11/30	Digital Economy in Indonesia (cont.)	Assignment 2
12	114/12/01 ~ 114/12/07	Kapan Kawin? (cont.)	Movie Screening
13	114/12/08 ~ 114/12/14	Love and Lust of Indonesians	Final Evaluation
14	114/12/15 ~ 114/12/21	Final Exam	In-Class Exam
15	114/12/22 ~ 114/12/28	Constitution Day	No Class
16	114/12/29 ~ 115/01/04	Founding Day of ROC	No Class
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities			
Interdisciplinary			
Distinctive teaching			

Course Content	Intellectual Property (learning intellectual property) Gender Equality Education Logical Thinking Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Videos
References	何景榮(2019)：《上一堂很有事的印尼學：是隔壁的窮鄰居，還是東協的老大哥？》。先覺出版
Grading Policy	◆ Attendance： 20.0 % ◆ Mark of Usual：20.0 % ◆ Midterm Exam： 20.0 % ◆ Final Exam： 20.0 % ◆ Other (Evaluation*2)：20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.