

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	INTERNATIONAL SECURITY	Instructor	BIEDERMANN REINHARD PETER
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:30.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:30.00) D. Develop ability to pursue research independently as well as in teams(ratio:5.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:5.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:30.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	International security occupies a central question in the broader academic discipline of international relations, yet there have been dramatic changes in scope and content of these subjects since they emerged nearly a century ago. Today, international security problems comprise not only interstate or civil war, but also weapons of mass destruction, terrorism, insurgencies, suicide bombings, cyber war, oil depletion, climate change, infectious diseases, and economic collapse, among still other security issues. This course offers a systematic introduction to problems of international security.
---------------------	--

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Get equipped with theories, methodologies and tools to analyse a variety of international security issues.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Preparation	
2	114/09/22 ~ 114/09/28	What means Globalisation in Security Studies?	
3	114/09/29 ~ 114/10/05	The Politics and Organization of International Security	

4	114/10/06 ~ 114/10/12	Classic and current concepts in security: from power balance to resilience	
5	114/10/13 ~ 114/10/19	Interstate War	
6	114/10/20 ~ 114/10/26	Civil War und Humanitarian Intervention	
7	114/10/27 ~ 114/11/02	Weapons Proliferation and Technology	
8	114/11/03 ~ 114/11/09	Nuclear Weapons	
9	114/11/10 ~ 114/11/16	Midterm Exam Week	
10	114/11/17 ~ 114/11/23	The relation between traditional and non-traditional security issues	
11	114/11/24 ~ 114/11/30	International Environmental Security	
12	114/12/01 ~ 114/12/07	International Crime	
13	114/12/08 ~ 114/12/14	International Terrorism	
14	114/12/15 ~ 114/12/21	International Cyber Security	
15	114/12/22 ~ 114/12/28	Resource Security	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning Social Participation	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	
Distinctive teaching		USR curriculum Special/Problem-Based(PBL) Courses	
Course Content		Gender Equality Education	

Requirement	If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.
Textbooks and Teaching Materials	Self-made teaching materials: Presentations, Handouts Using teaching materials from other writers: Textbooks
References	
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other <Presentations> : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>