

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	EUROPEAN INTEGRATION AND FEDERALISM	Instructor	CUEVAS TALENS ADRIAN
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	♦ General Course ♦ Selective ♦ One Semester ♦ 2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:30.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:10.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:30.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>The European Union is a sui generis political and economic union constituted by 27 members. In this course, we will study its origins, evolution, impact, and future. Besides analyzing the EU integration process and path to federalism, we will also explore the main EU institutions: the Council, Commission, Parliament, and Court of Justice. We will also analyze the challenges it faces, including recent Ukraine-related events. Why did the UK vote for Brexit? Has the EU a democratic deficit? Will the EURO resist or it will be substituted? Will Europe develop into a federal (super) state?</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>Upon Completion of this Course, students will be able to critically analyze:</p> <ul style="list-style-type: none"> <li>● The European integration process;</li> <li>● The operation of the EU as a political system;</li> <li>● The process of EU policy-making;</li> <li>● The position of the EU in the world.</li> </ul>	Cognitive
2	Analysis upon the study of various kinds of knowledge in the cognition of the course's concepts, procedures and investigations.	Cognitive

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

2	ABCDE	12345678	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Presentation – Course Overview		
2	114/09/22 ~ 114/09/28	Mid-Autumn Festival (No Class)		
3	114/09/29 ~ 114/10/05	The Creation of the European Communities		
4	114/10/06 ~ 114/10/12	The Integration Process and the State of the Union		
5	114/10/13 ~ 114/10/19	Theoretical approaches to European integration		
6	114/10/20 ~ 114/10/26	European Integration and Brexit		
7	114/10/27 ~ 114/11/02	Union citizenship, Social policy, Economic and social cohesion - Environmental protection, Health, and consumer protection - Education and cultural policy		
8	114/11/03 ~ 114/11/09	Economics of the European Integration		
9	114/11/10 ~ 114/11/16	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)		
10	114/11/17 ~ 114/11/23	Economy and Monetary Union		
11	114/11/24 ~ 114/11/30	The Council of Ministers and the European Council		
12	114/12/01 ~ 114/12/07	The European Union and Taiwan: Field trip		
13	114/12/08 ~ 114/12/14	European Parliament and EU's democratic deficit		
14	114/12/15 ~ 114/12/21	External Relations of the European Union		
15	114/12/22 ~ 114/12/28	EU's further integration? Russia, Ukraine, and the U.S.		
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments		
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers		
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers		

Key capabilities	
Interdisciplinary	
Distinctive teaching	
Course Content	Int. Relations, EU
Requirement	
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks, Presentations
References	Hix, S. and B. Hoyland, Third Edition (2011), The Political System of the European Union, Basingstoke: Macmillan (ISBN-10:0230249825).
Grading Policy	<p>◆ Attendance : 25.0 %    ◆ Mark of Usual :       %    ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other 〈Assignment and Pres〉 : 25.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>