

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	INTERNATIONAL FINANCE	Instructor	KELLY SANTANA LEITE
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	♦ General Course ♦ Selective ♦ One Semester ♦ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:25.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:10.00) D. Develop ability to pursue research independently as well as in teams(ratio:20.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:15.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course is designed to provide key concepts of international finances and offer foundational understanding of how financial system operate across borders. Students will explore financial trends across continents to develop a broad awareness of global contexts and familiarity. Designed to spark intellectual curiosity and critical thinking, it pursues to deepen their exploration on the topic and align it with their interest.			
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.  I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	the objectives of this course are to foster critical thinking and independent analysis with real-life cases brought by the instructor and the students in order to apply concepts into their understanding of global financial dynamics and engage in conversation in class.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Introduction - Defining International finances (Chinn & Irwin, 2025; Pilbeam, 2006). (I)		
2	114/09/22 ~ 114/09/28	Defining International finances. (II)		

3	114/09/29 ~ 114/10/05	Finances and Latin America (OECD). (I)	
4	114/10/06 ~ 114/10/12	Finances and Latin America. (II)	
5	114/10/13 ~ 114/10/19	The financial markets: The case of Brexit (Belke et al., 2018). (I)	
6	114/10/20 ~ 114/10/26	The financial markets: The case of Brexit. (II)	Submit your final project topic.
7	114/10/27 ~ 114/11/02	Field trip / Off campus Seminar	
8	114/11/03 ~ 114/11/09	Understanding the financial crisis in Asia (Chowdhry & Goyal, 2000). (I)	
9	114/11/10 ~ 114/11/16	Understanding the financial crisis in Asia. (II)	Submit your proposal for the final project.
10	114/11/17 ~ 114/11/23	Movie Analysis discussion	
11	114/11/24 ~ 114/11/30	The case of South Korea, China, and Japan (Lee, 2024). (I)	
12	114/12/01 ~ 114/12/07	The case of South Korea, China, and Japan. (II)	
13	114/12/08 ~ 114/12/14	International institutions shaping Africa (Elias et al., 2024). (I)	
14	114/12/15 ~ 114/12/21	International institutions shaping Africa. (II)	
15	114/12/22 ~ 114/12/28	FDI and Post-communist countries (Irandoust, 2021). **Voluntary reading**	Final project presentation.
16	114/12/29 ~ 115/01/04	Case Studies from the UAE and Turkey (Razavi & Habibnia, 2024). **Voluntary reading**	Final project presentation.
17	115/01/05 ~ 115/01/11	Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		International mobility Social Participation Humanistic Caring	
Interdisciplinary			
Distinctive teaching			

Course Content	Logical Thinking
Requirement	Students will be graded individually and mainly on class performance and contribution. Critical thinking and social engagement will weigh more than formal grade, focus on engage thoughtfully. Each reading will be discussed for two weeks, remember to use AI responsibly as a tool and not as a substitute for generating the final outputs.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks, Videos
References	<p>□ Chinn, M. D., &amp; Irwin, D. A. (2025). International Finance. Cambridge University Press. <a href="https://doi.org/DOI: 10.1017/9781009407847">https://doi.org/DOI: 10.1017/9781009407847</a></p> <p>□ Pilbeam, K. (2006). International finance (3rd ed.). Palgrave Macmillan.</p> <p>□ Belke, A., Dubova, I., &amp; Osowski, T. (2018). Policy uncertainty and international financial markets: the case of Brexit. Applied Economics, 50(34-35), 3752-3770. <a href="https://doi.org/10.1080/00036846.2018.1436152">https://doi.org/10.1080/00036846.2018.1436152</a></p> <p>□ Chowdhry, B., &amp; Goyal, A. (2000). Understanding the financial crisis in Asia. Pacific-Basin Finance Journal, 8(2), 135-152. <a href="https://doi.org/https://doi.org/10.1016/S0927-538X(00)00011-1">https://doi.org/https://doi.org/10.1016/S0927-538X(00)00011-1</a></p> <p>□ Elias, O., Abdullahi, M., &amp; Joe-Akunne, I. (2024). The role of international financial institutions in shaping African development: a case study of Nigeria's engagement with the IMF and world bank.</p> <p>□ Lee, G. (2024). The impact of North Korean nuclear threat on stock market linkages in Northeast Asia: The case of South Korea, China, and Japan. Finance Research Letters, 66, 105727. <a href="https://doi.org/https://doi.org/10.1016/j.frl.2024.105727">https://doi.org/https://doi.org/10.1016/j.frl.2024.105727</a></p>
Grading Policy	<p>◆ Attendance : 25.0 %    ◆ Mark of Usual :       %    ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other &lt;participation&gt; : 20.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>