

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	EXPLORING SUSTAINABILITY	Instructor	FU-CHUAN HUANG
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 1 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG8 Decent work and economic growth SDG13 Climate action SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Building an Knowledge Map for Exploring Sustainability. II. Guiding a Learning Process of Social Awareness, Social Participation, and Social Innovation. III. Learning the Methods of Exploring Sustainability Step by Step. IV. Become an Explorer of Sustainable Action.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	Do the roll call every week. Absent 3 times will be suspended			
	This course introduces sustainable development by exploring its economic, environmental, and social dimensions through the lens of development theories and the United Nations Sustainable Development Goals (SDGs).			
	This course adopts a flipped classroom approach. The instructor will teach during the first three weeks, after which students will give presentations and lead discussions.			
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.				
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.				
I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.				
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.				
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	Understand what is the United Nations' Sustainable development Goals			Cognitive
2	Equip students the knowledges of SDGs and strengthen their analytical capability of SDGs			Affective
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		1234	Lecture, Discussion	Study Assignments, Discussion(including classroom and online)
2		5678	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21			
2	114/09/22 ~ 114/09/28			

3	114/09/29 ~ 114/10/05		
4	114/10/06 ~ 114/10/12		
5	114/10/13 ~ 114/10/19		
6	114/10/20 ~ 114/10/26		
7	114/10/27 ~ 114/11/02		
8	114/11/03 ~ 114/11/09		
9	114/11/10 ~ 114/11/16		
10	114/11/17 ~ 114/11/23	Introduction to the course: What is The Sustainable Development Goals (SDG) and 2030 Agenda	
11	114/11/24 ~ 114/11/30	SDGs 8: Economic Growth and Employment	
12	114/12/01 ~ 114/12/07	SDGs 2: Food Security and Zero Hunger	
13	114/12/08 ~ 114/12/14	SDGs 10: Global Inequality and Reduced Inequality	
14	114/12/15 ~ 114/12/21	SDGs 5: Gender Equality and Gender Movement	
15	114/12/22 ~ 114/12/28	SDGs 13 and SDGs16: Climate Action, Peace, Justice and Strong Institution	
16	114/12/29 ~ 115/01/04	SDGs 11: Sustainable City and Communities	
17	115/01/05 ~ 115/01/11	Online speech (Forum)	
18	115/01/12 ~ 115/01/18	Documentary screening	
Key capabilities		self-directed learning Humanistic Caring Problem solving Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		USR curriculum Special/Problem-Based(PBL) Courses Flipped classroom	

Course Content	Logical Thinking Environmental Safety Sustainability issue
Requirement	Do the roll call every week. Absent 3 times will be suspended Group Presentation (1 hours): 40% (group-based) Mark of Usual (weekly group discussion): 50%
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks
References	
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 50.0 % ◆ Midterm Exam : % ◆ Final Exam : 40.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.