

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(Collaborative teaching) WEI-HSIU LIN
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 1 Credits
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To appreciate students' cognition on academic, psychological, social and career development. II . To understand students' self-learning process and psychological status. III . To help students build the deserved learning ability and proper learning attitude.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			
Course Introduction	The main purpose of this course is to enable first-year students to understand Tamkang University from different perspectives, including the history and culture of Tamsui, the university and student-related organizations and facilities, as well as the development of departments and faculty backgrounds. It is hoped that through this course, students will gain a better understanding of Tamkang University and the planning of their university life.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Everything about students' life in the Tamkung University	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	No lecture	
2	114/09/22 ~ 114/09/28	Introduction	Wei-Hsiu Lin
3	114/09/29 ~ 114/10/05	No lecture	
4	114/10/06 ~ 114/10/12	Understanding campus information services, intellectual property rights, and information security; introduction to using the leave request system, course selection system, iClass, and MsTeams.	Office of Information Services
5	114/10/13 ~ 114/10/19	No lecture	
6	114/10/20 ~ 114/10/26	Understanding Tamkang (university history, culture, alumni, etc.); library literacy: getting to know the library and making good use of it.	Chueh Sheng Memorial Library
7	114/10/27 ~ 114/11/02	No lecture	
8	114/11/03 ~ 114/11/09	What is GPE?	Wei-Hsiu Lin
9	114/11/10 ~ 114/11/16	No lecture	

10	114/11/17 ~ 114/11/23	Freshman Mental Health Screening (Part 1): College Student Mental Health Care Scale	Counseling, Career, and Student Development Center
11	114/11/24 ~ 114/11/30	No lecture	
12	114/12/01 ~ 114/12/07	Career Planning and Guidance	Hong-hsin Hsu
13	114/12/08 ~ 114/12/14	No lecture	
14	114/12/15 ~ 114/12/21	Freshman Mental Health Screening (Part 2): UCAN: Can You?	Counseling, Career, and Student Development Center
15	114/12/22 ~ 114/12/28	No lecture	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities	self-directed learning		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Collaborative teaching (multiple teachers and business teachers in the school) course		
Course Content	General Courses		
Requirement			
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts		
References			

Grading Policy	◆ Attendance : 50.0 %    ◆ Mark of Usual : 50.0 %    ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other ( ) : %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>