

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	MIRAFUENTES, JHON KEVIN ATIS
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	♦ General Course ♦ Required ♦ 1st Semester ♦ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	The objective of this course is to enhance students' overall English skills and to promote students' understanding of and respect of multiple cultures so that they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics, and rhetoric while reading extensively in class. Students also develop skills of collecting and analyzing ideas generated out of different disciplines and areas of scholarly inquiry.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions; 2. To teach how to write grammatically correct sentences in English; and 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Reporting	Testing, Study Assignments, Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Orientation, Learning English with AI, Learning Log, Vocabulary Journal	
2	114/09/22 ~ 114/09/28	Unit 1 Reading 1	09/28 ( 日 ) 教師節 Sep. 28, Teacher' s Day, No Class
3	114/09/29 ~ 114/10/05	Unit 1 Reading 2	09/29 ( 一 ) 教師節補假 Sep. 29, Extended Holiday, No Clas
4	114/10/06 ~ 114/10/12	Unit 2 Reading 1	10/06 ( 一 ) 中秋節 Oct. 6, Mid-Autumn Festival, No Clas 10/10 ( 五 ) 國慶日 Oct. 10, Double Tenth Day, No Class
5	114/10/13 ~ 114/10/19	Unit 2 Reading 2	

6	114/10/20 ~ 114/10/26	Unit 3 Reading 1	10/24 (五) 臺灣光復節 補假 Oct. 24, Extended Holiday, No Class 10/25 (六) 臺灣光復節 Oct. 25, Taiwan Retrocession Day, No Class
7	114/10/27 ~ 114/11/02	Unit 3 Reading 2	
8	114/11/03 ~ 114/11/09	Unit 4 Reading 1, Review for Midterm Examination	
9	114/11/10 ~ 114/11/16	Midterm Examination	Please do not be absent on the Midterm exam day.
10	114/11/17 ~ 114/11/23	Unit 4 Reading 2	
11	114/11/24 ~ 114/11/30	Unit 5 Reading 1	
12	114/12/01 ~ 114/12/07	Unit 5 Reading 2	
13	114/12/08 ~ 114/12/14	Writing Paragraphs using PREP Method	
14	114/12/15 ~ 114/12/21	Transitional Words, Writing Paragraphs using PREP Method	
15	114/12/22 ~ 114/12/28	Final Projects (Learning Log & Vocabulary Journal)	12/25 (四) 行憲紀念日 Dec. 25, Constitution Day, No Class
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities			
Interdisciplinary			
Distinctive teaching			

Course Content	AI application Language Learning
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Worksheets Using teaching materials from other writers:Textbooks, Handouts Name of teaching materials: Pathway 2 Reading, Writing, and Critical Thinking 3rd Ed by Mari Vargo, Laurie Blass, and Kristin Sherman
References	《話說淡水》Let' s Talk about Tamsui by Tamkang University Press
Grading Policy	◆ Attendance : 15.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other 〈TVBS World Taiwan〉 : 5.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.