

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	POLITICS I	Instructor	CHENG-HAO PAO
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:10.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:30.00) D. Develop ability to pursue research independently as well as in teams(ratio:10.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This course will introduce you to the formal study of politics. We will explore political issues at all levels - individual, group, national, and international. You will become familiar with the basic vocabulary of the discipline, learn about the different ways that political issues are studied and developed critical reading, thinking, and writing skills. The course is designed for prospective majors as well as for those simply seeking a better understanding of the political world. There are no prerequisites.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Develop basic concepts within political science	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Course Introduction	handouts
2	114/09/22 ~ 114/09/28	Differences Between Practical Politics and Political Science	pp. 17-28
3	114/09/29 ~ 114/10/05	Theory in Political Science and Political Theory	pp. 29-42
4	114/10/06 ~ 114/10/12	Political Ideologies	pp. 42-55
5	114/10/13 ~ 114/10/19	Political Ideologies (continued)	pp.42-55

6	114/10/20 ~ 114/10/26	The boundaries of government intervention in people's lives	pp.42-55
7	114/10/27 ~ 114/11/02	The boundaries of government intervention in people's lives (continued)	pp.42-55
8	114/11/03 ~ 114/11/09	Pathways to Social and Political Reform	pp. 63-67
9	114/11/10 ~ 114/11/16	Pathways to Social and Political Reform (continued)	pp. 75-81
10	114/11/17 ~ 114/11/23	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
11	114/11/24 ~ 114/11/30	Definitions and Basic Introduction of Constitution, Citizenship and Human Rights	pp. 82-93
12	114/12/01 ~ 114/12/07	The Line between Human Rights Guarantees and Urgent Action in Post-Pandemic Era	handouts
13	114/12/08 ~ 114/12/14	The Rationality of Institutional Discrimination	handouts
14	114/12/15 ~ 114/12/21	The Limits of the Freedom of Speech	pp. 93-98
15	114/12/22 ~ 114/12/28	National Holiday	no lecture
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	pp. 123-139
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning Social Participation Humanistic Caring Problem solving Interdisciplinary	
Interdisciplinary		STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		interactive teaching	
Course Content		Gender Equality Education Logical Thinking Environmental Safety Green Energy Sustainability issue	

Requirement	according to school regulation (article 38), if a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for the course) of zero.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Textbooks Name of teaching materials: Michael G. Robins (eds.), 2017. Political Science: An Introduction, UK, Essex: Pearson Education Limited.
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 10.0 % ◆ Final Exam : 10.0 % ◆ Other (assignment/quiz) : 50.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.