

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	MODEL UNITED NATIONS AND GENERATIVE AI	Instructor	MATEUS LEE
Course Class	TRDXB4A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 4A	Details	♦ General Course ♦ Selective ♦ One Semester ♦ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:15.00)			

Course Introduction	<p>This course provides an educational simulation for the students to learn and understand more about diplomacy, international relation, and the United Nations.</p> <p>This course also provides a practical opportunity using Generative AI tools for the students to integrate and apply their knowledge on diplomacy and international relations.</p> <p>This course aims to strengthen student' s analytical and communicative skills such as research, public speaking, debating and writing skills. Additionally, this course aims to promote student' s ability to critical thinking, teamwork, and leadership.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Able to understand and assess the role of United Nations in international relations and affairs.	Cognitive
2	Able to understand and assess the major analytical approaches to explore the roles, limits, and origins of major and critical international organizations, such as United Nations.	Cognitive
3	Able to integrate and practically apply the knowledge on diplomacy and international relations.	Affective
4	Able to use the Generative AI tools for international issues and affairs.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum, Imitation	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation, Public speech and MUN conference

2	ABCDE	12345678	Lecture, Discussion, Practicum, Experience, Imitation	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation, MUN conferences
3	ABCDE	12345	Discussion, Practicum, Experience, Imitation	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation, Public speech
4	ABCDE	234568	Lecture, Discussion, Practicum, Experience, Imitation, Using Generative AI tools	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation, MUN conferences

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Introduction of the Course and Ice-breaking	Ice-breaking game
2	114/09/22 ~ 114/09/28	Introduction of the organization structure of the United Nations (UN), the Model United Nations (MUN) and its conference agenda, procedure and rules	
3	114/09/29 ~ 114/10/05	How to collect, organize, analyze, summarize, and interpret a country's data for the MUN	Submit team list
4	114/10/06 ~ 114/10/12	*** Day-off on 10th Oct 2025 ***	
5	114/10/13 ~ 114/10/19	Introduction of the functions and prompts of CHATGPT with practical cases	Group discussion and Country assigned
6	114/10/20 ~ 114/10/26	*** Day-off on 24th Oct 2025 ***	
7	114/10/27 ~ 114/11/02	How to write and propose a "Position Paper" with practices	In-class exercise
8	114/11/03 ~ 114/11/09	How to prepare and give an "Opening Speech" with practices	In-class exercise
9	114/11/10 ~ 114/11/16	How to write a "Draft Resolution" with practices	In-class exercise
10	114/11/17 ~ 114/11/23	*** Mock Informal MUN Conference on 21st Nov 2025 ***	

11	114/11/24 ~ 114/11/30	Propose a resolution draft and reflections of the mock conference	Group discussion
12	114/12/01 ~ 114/12/07	Preparation of the 1st formal MUN conference	
13	114/12/08 ~ 114/12/14	*** The 1st Formal MUN Conference on 12th Dec 2025 ***	
14	114/12/15 ~ 114/12/21	Propose a formal resolution draft and reflections of the 1st formal MUN conference	Group discussion
15	114/12/22 ~ 114/12/28	Preparation of the 2nd formal MUN conference	
16	114/12/29 ~ 115/01/04	*** The 2nd Formal MUN Conference on 2nd Jan 2026 ***	
17	115/01/05 ~ 115/01/11	Propose a formal resolution draft and reflections of the 2nd formal MUN conference	Group discussion
18	115/01/12 ~ 115/01/18	*** Organization Visit (to be decided) ***	A off-campus activity
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Sustainability issue	
Requirement		<p>(1) There are THREE simulated MUN conferences, a mock conference and two formal conferences: --- The mock conference is assigned on 21st Nov 2025. --- The 1st formal MUN conference is assigned on 12th Dec 2025. --- The 2nd formal MUN conference is assigned on 2nd Jan 2026.</p> <p>(2) An organization visit on 16th Jan 2026 is under planning and to be decided together in the class.</p> <p>(3) During the class, CHATGPT will be used so please take your portable devices (e.g., notebook, tablet) for the practices.</p> <p>(4) Class participation is a must / Teamwork is required / Term report and presentation are assigned / Public speech is compulsory / Being in class on time.</p>	

Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations, Handouts</p> <p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials:</p> <p>【Online Resources】 Model UN Guide provided by the United Nations (https://www.un.org/en/mun/model-un-guide).</p>
References	<p>1. Robinson B.M., Jerskey M., Fulwiler T. (2022). Writing Guide With Handbook. Open source provided by Openstax. (https://openstax.org/details/books/writing-guide)</p>
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>