

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	TAIWAN'S FOREIGN ECONOMIC AND TRADE RELATIONS	Instructor	I-CHING, CHEN
Course Class	TRDXB4A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 4A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG9 Industry, Innovation, and Infrastructure SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	As a trade-dependent economy, Taiwan’ s development is deeply connected to global economic and trade dynamics. This course begins by examining current international trade developments that significantly impact Taiwan, followed by an overview of its trade policies within multilateral and regional frameworks. In light of the growing trend of protectionism and increasing uncertainty in the global trade environment, the course will also explore how Taiwan navigates evolving challenges and seizes opportunities to strengthen its economic position.			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	To guide students to understand Taiwan's foreign trade policies and Taiwan's difficulties within the context of international trade. The course also aims to enhance students’ ability to critically assess Taiwan’ s strategic responses to global trade challenges and its role in international economic cooperation.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum, Experience	Testing, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Introduction to the Course and the Topic		

2	114/09/22 ~ 114/09/28	International and Regional Economic and Trade Situation of Taiwan I	
3	114/09/29 ~ 114/10/05	International and Regional Economic and Trade Situation of Taiwan II	
4	114/10/06 ~ 114/10/12	The Development and Steady Economic Performance of Taiwan' s Foreign Trade I	
5	114/10/13 ~ 114/10/19	The Development and Steady Economic Performance of Taiwan' s Foreign Trade II	
6	114/10/20 ~ 114/10/26	Taiwan's Foreign Trade Policy - The World Trade Organization I	
7	114/10/27 ~ 114/11/02	Taiwan's Foreign Trade Policy - The World Trade Organization II	
8	114/11/03 ~ 114/11/09	Taiwan's Foreign Trade policy - New Southbound Policy (NSP) I	
9	114/11/10 ~ 114/11/16	Midterm Assessment Week	
10	114/11/17 ~ 114/11/23	Taiwan's Foreign Trade policy - New Southbound Policy (NSP) II	
11	114/11/24 ~ 114/11/30	Taiwan's Foreign Trade Policy - Comprehensive and Progressive Agreement for Trans-Pacific Partnership (CPTPP) I	
12	114/12/01 ~ 114/12/07	Taiwan's Foreign Trade Policy - Comprehensive and Progressive Agreement for Trans-Pacific Partnership (CPTPP) II	
13	114/12/08 ~ 114/12/14	Final Presentation	
14	114/12/15 ~ 114/12/21	Final Presentation	
15	114/12/22 ~ 114/12/28	Final Presentation	
16	114/12/29 ~ 115/01/04	Final Presentation	
17	115/01/05 ~ 115/01/11	Self-Directed Learning (Online Class)	
18	115/01/12 ~ 115/01/18	Self-Directed Learning (Online Class)	
Key capabilities		self-directed learning Social Participation Humanistic Caring Problem solving	

Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)
Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Gender Equality Education Environmental Safety Green Energy Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Worksheets Name of teaching materials: Self-prepared materials
References	Peter Van den Bossche and Denise Prévost, Essentials of WTO Law, Cambridge University Press 2016. Lung-Chu Chen, The US-Taiwan-China Relationship in International Law and Policy, Oxford University Press 2016.
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.