

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	INTERNATIONAL ORGANIZATION	Instructor	GREGORY COUTAZ
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	♦ General Course ♦ Required ♦ One Semester ♦ 2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG5 Gender equality SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:40.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	International organizations have become increasingly important in international affairs and global governance. In this introductory course, we will examine the origins, institutional structures, political processes, and impact of international organizations as world actors in areas of economic development, international security, trade, and humanitarian assistance. Ultimately, the overarching objective of this course is to provide students with a comprehensive toolbox that will enable them to critically evaluate the role international organizations play in world politics.			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	Upon successful completion of the course students should be able to: (I) Identify international organizations in key areas of the global arena; (II) Understanding the rationales and processes of international institutions; (III) Apply various theoretical frameworks to the analysis of international organizations; (IV) Critically assess the role and impact of international organizations.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note

1	114/09/15 ~ 114/09/21	Introduction to the Course	
2	114/09/22 ~ 114/09/28	Theorizing and Conceptualizing International Organizations	
3	114/09/29 ~ 114/10/05	No Class	
4	114/10/06 ~ 114/10/12	No Class	
5	114/10/13 ~ 114/10/19	The United Nations (UN)	
6	114/10/20 ~ 114/10/26	Group assignment	Compulsory presence
7	114/10/27 ~ 114/11/02	The North Atlantic Treaty Organization (NATO)	
8	114/11/03 ~ 114/11/09	Human Rights and Humanitarian Aid	
9	114/11/10 ~ 114/11/16	Midterm Exam (Climate Change)	
10	114/11/17 ~ 114/11/23	The European Union (EU)	
11	114/11/24 ~ 114/11/30	The International Monetary Fund and the World Bank	
12	114/12/01 ~ 114/12/07	Individual Assignment	
13	114/12/08 ~ 114/12/14	Class Presentation (I)	
14	114/12/15 ~ 114/12/21	Class Presentation (II)	
15	114/12/22 ~ 114/12/28	Class Presentation (III)	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities			
Interdisciplinary			
Distinctive teaching			

Course Content	Gender Equality Education
Requirement	Students are expected to adhere strictly to the university's ethical guidelines and policies in all matters related to the use, development, and application of AI. This includes ensuring integrity, transparency, and responsibility in their work, avoiding misuse of AI technologies, and respecting principles of fairness, privacy, and academic honesty.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks
References	Hurd, I. (2018) International Organizations: Politics, Law, Practice (3rd Ed.). New York: Cambridge University Press.
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 60.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>