

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	INTERNATIONAL POLITICAL ECONOMY(I)	Instructor	MOR SOBOL
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG13 Climate action		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	International Political Economy (IPE) is an interdisciplinary and eclectic academic area which draws input from various fields such as international politics and international economics. This course seeks to introduce students to core concepts, theories, and topics in IPE. We will begin with the main theoretical schools of thought in IPE. Then, we will examine the nature and effects of international structures of trade, production, finance, and knowledge. Finally, we will explore North-South relations, while critically examining concepts and issues such as global governance.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Upon successful completion of the course, students should be able to: distinguish between, and critically evaluate, different theoretical approaches to international political economy; explain the different roles of states, international organizations and non-state actors in the politics of international economic relations; and understand, discuss, and examine contemporary issues in international political economy	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Introduction to the Course	
2	114/09/22 ~ 114/09/28	What is International Political Economy?	Ch. 1
3	114/09/29 ~ 114/10/05	Laissez-Faire: The Economic Liberal Perspective	Ch. 2
4	114/10/06 ~ 114/10/12	Wealth and Power: The Mercantilist Perspective	Ch. 3
5	114/10/13 ~ 114/10/19	Economic Determinism and Exploitation: The Structuralist Perspective	Ch. 4
6	114/10/20 ~ 114/10/26	Constructivism	Ch. 5
7	114/10/27 ~ 114/11/02	The Global Production Structure	Ch. 9
8	114/11/03 ~ 114/11/09	Review - Midterm Exam	
9	114/11/10 ~ 114/11/16	Midterm Exam Week	
10	114/11/17 ~ 114/11/23	The Global Security Structure	
11	114/11/24 ~ 114/11/30	The International Knowledge Structure	Ch. 10
12	114/12/01 ~ 114/12/07	The Illicit Global Economy: The Dark Side of Globalization	Ch. 15
13	114/12/08 ~ 114/12/14	Global Health: Refugees and Caring for the Forgotten	Ch. 17
14	114/12/15 ~ 114/12/21	Review - Final Exam	
15	114/12/22 ~ 114/12/28	No class	
16	114/12/29 ~ 115/01/04	No class	
17	115/01/05 ~ 115/01/11	Final Exam	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning International mobility Social Participation Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	

Distinctive teaching	Project implementation course Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking
Requirement	<p>This course supports the responsible, transparent use of AI to enhance learning. Policy: Conditionally Open</p> <p>Generative AI may not be used for in-class assignments (unless stated otherwise), personal reflections, or the midterm/final exam.</p> <p>Students may use AI to assist with weekly readings (e.g., clarifying terms or outlining arguments) but must engage with the texts themselves and not rely solely on AI-generated summaries.</p> <p>Undisclosed or improper use of AI will be considered academic misconduct. The instructor, university, or relevant unit may reevaluate or withhold grades.</p> <p>Enrollment in the course implies agreement with this policy.</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations</p> <p>Using teaching materials from other writers:Textbooks</p>
References	Balaam D.N. and Dillman B. (2019) Introduction to International Political Economy (7th Ed.), New York: Routledge
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 35.0 %</p> <p>◆ Final Exam : 50.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>