

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	AMERICAN GOVERNMENT & POLITICS	Instructor	YIH SHIUN HSIEH
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG5 Gender equality SDG8 Decent work and economic growth SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:40.00) B. Every student will have primary perception of current international issues.(ratio:10.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	To introduce USA government structure, and how each branch checks and balances the others in order to let every student acquire basic understanding and to know those functions of american government. For further and advanced necessities, this course will also discuss american politics, especially contemporary events happened in USA by using theories and principles of political science.			
<p align="center">The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	To have Basic understanding of USA government and politics, and can use the knowledge acquired to analyze political events of America.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Introduction		
2	114/09/22 ~ 114/09/28	Federalism		
3	114/09/29 ~ 114/10/05	Constitutional System-- Presidential System		

4	114/10/06 ~ 114/10/12	Executive Branch	
5	114/10/13 ~ 114/10/19	Legislative Branch	
6	114/10/20 ~ 114/10/26	Judicial Branch	
7	114/10/27 ~ 114/11/02	Separation of Powers and Check and Balance System	
8	114/11/03 ~ 114/11/09	Electoral System-- President, Deputies, and Senators	
9	114/11/10 ~ 114/11/16	Midterm Exam	
10	114/11/17 ~ 114/11/23	Political Parties and Party System	
11	114/11/24 ~ 114/11/30	Media and Public Opinion in US Politics	
12	114/12/01 ~ 114/12/07	Interest Groups	
13	114/12/08 ~ 114/12/14	Policymaking and Domestic Policies	
14	114/12/15 ~ 114/12/21	Foreign and National Security Policies	
15	114/12/22 ~ 114/12/28	Presentation	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning International mobility Information Technology Problem solving Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	
Distinctive teaching		Project implementation course Special/Problem-Based(PBL) Courses	
Course Content		Intellectual Property (learning intellectual property) Gender Equality Education Logical Thinking Sustainability issue	

Requirement	
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations, Handouts</p> <p>Using teaching materials from other writers:Textbooks, Presentations</p> <p>Name of teaching materials:</p> <p>American Government and Politics Today</p>
References	<p>Carl D. Cavalli ed., 2017. The Basics of American Government, 3rd edition. Dahlenega, Georgia: University of North Georgia Press.</p> <p>M.J.C. Vile, 2007. Politics in the USA, 6th edition. New York: Routledge.</p> <p>University of Minnesota, 2016. American Government and Politics in the Information Age. Minneapolis, MN: University of Minnesota Libraries Publishing Edition.</p> <p>David Paletz, Diana Owen, Timothy Cook, 2014. 21st Century American Government and Politics.</p>
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>