

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	THE STRUCTURE AND PRINCIPLES OF THE WORLD TRADE ORGANIZATION	Instructor	I-CHING, CHEN
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG1 No poverty SDG3 Good health and well-being for people SDG5 Gender equality SDG12 Responsible consumption and production		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	<p>The World Trade Organization provides a rules-based framework governing trade among 166 Member States and plays a vital role in shaping global economic relations. As a WTO member, Taiwan's industrial and economic development is closely tied to its rules. This course offers an overview of key WTO principles and substantive rules, while addressing major legal issues and current challenges facing the organization, equipping students with essential knowledge for understanding international trade dynamics.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course will introduce the relevant principles and regulations of the World Trade Organization, combined with the organization's institutional arrangement and emerging issues, to improve students' ability to analyze international politics and economic situations.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Publication	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Introduction to the Course and Topics	
2	114/09/22 ~ 114/09/28	What is the World Trade Organization	
3	114/09/29 ~ 114/10/05	Basic Rules and Principles of the WTO	

4	114/10/06 ~ 114/10/12	Most-Favored-Nations Principle	
5	114/10/13 ~ 114/10/19	National Treatment Principle	
6	114/10/20 ~ 114/10/26	Tariff-Barriers to Trade	
7	114/10/27 ~ 114/11/02	Non-Tariff Barriers to Trade I	
8	114/11/03 ~ 114/11/09	Non-Tariff Barriers to Trade II	
9	114/11/10 ~ 114/11/16	Midterm Exam	
10	114/11/17 ~ 114/11/23	WTO Dispute Settlement System I	
11	114/11/24 ~ 114/11/30	WTO Dispute Settlement System II	
12	114/12/01 ~ 114/12/07	WTO Crisis	
13	114/12/08 ~ 114/12/14	Group Presentation	
14	114/12/15 ~ 114/12/21	Group Presentation	
15	114/12/22 ~ 114/12/28	Group Presentation	
16	114/12/29 ~ 115/01/04	Group Presentation	
17	115/01/05 ~ 115/01/11	Self-Directed Learning Week (Online Class)	
18	115/01/12 ~ 115/01/18	Self-Directed Learning Week (Online Class)	
Key capabilities		self-directed learning Social Participation Humanistic Caring Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		Special/Problem-Based(PBL) Courses	
Course Content		Gender Equality Education Logical Thinking Environmental Safety Green Energy Sustainability issue	

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials: Presentations, Handouts, Worksheets Name of teaching materials: Self-prepared materials
References	Peter Van den Bossche and Werner Zdouc, The Law and Policy of the World Trade Organization, Cambridge University (2017).
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other ( ) : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>