

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	SEMINAR ON INTERNATIONAL POLITICS	Instructor	MOR SOBOL
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	♦ General Course ♦ Selective ♦ One Semester ♦ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:10.00) B. Every student will have primary perception of current international issues.(ratio:10.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:40.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:30.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	<p>The overarching goal of the Seminar is combining theoretical, empirical, and practical content to feed students with insights and skills to analyze international politics. As such, it is divided into three parts. First, we begin by laying down the theoretical foundation for the study of international relations. Second, we will explore several questions, problems, and puzzles in the study of world politics and international relations. Finally, through workshops, we will examine various issues that are linked to international politics in both academic and professional terms.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>Upon successful completion of the course, students should be able to:</p> <p>demonstrate knowledge and understanding of major concepts, ideas, and theories of international relations;</p> <p>analyze critically complex topics of international politics;</p> <p>improve their writing and research skills; and</p> <p>gain experience communicating in groups, leading class discussions, and presenting complex information</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Introduction to the course/syllabus	
2	114/09/22 ~ 114/09/28	Grand theories	
3	114/09/29 ~ 114/10/05	Beyond grand theories of IR	
4	114/10/06 ~ 114/10/12	Doing research on international politics	
5	114/10/13 ~ 114/10/19	Working in the field of international politics	Workshop
6	114/10/20 ~ 114/10/26	Working in the field of international politics II	Workshop
7	114/10/27 ~ 114/11/02	Class Debate I	
8	114/11/03 ~ 114/11/09	Class Debate II	
9	114/11/10 ~ 114/11/16	Midterm Assessment Week	
10	114/11/17 ~ 114/11/23	Review Session	
11	114/11/24 ~ 114/11/30	International Politics at the movies	
12	114/12/01 ~ 114/12/07	Students Presentations	
13	114/12/08 ~ 114/12/14	Students Presentations	
14	114/12/15 ~ 114/12/21	Students Presentations	
15	114/12/22 ~ 114/12/28	No Class	
16	114/12/29 ~ 115/01/04	No Class	
17	115/01/05 ~ 115/01/11	Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning Problem solving	
Interdisciplinary		Politics, Research, Communication	

Distinctive teaching	Debate
Course Content	Logical Thinking
Requirement	<p>As this is a senior seminar, students are expected to have a solid foundation in political science, international relations, and academic writing.</p> <p>This seminar allows limited use of generative AI tools, under a Conditionally Open policy. For the midterm debate, students may use AI to clarify ideas, organize points, or improve language, but must develop arguments independently and actively participate in group preparation. AI must not generate debate content.</p> <p>For the final paper and presentation, AI may be used for technical support, such as grammar checks, citation formatting, or identifying sources, but not for writing, summarizing, or constructing arguments. All work must reflect original analysis. Students must include a brief statement on how AI was used (after the reference list or final slide).</p> <p>Undisclosed or improper AI use is academic misconduct and may lead to reevaluation or loss of grade.</p> <p>By joining this seminar, students agree to follow this policy.</p>
Textbooks and Teaching Materials	Self-made teaching materials:Handouts
References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 55.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>