

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	POLITICAL AND ECONOMIC DEVELOPMENT OF NORTHEASTERN ASIA	Instructor	LIAO, YU-SHIH
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG5 Gender equality SDG8 Decent work and economic growth SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course explores the dynamic political and economic transformations of Northeastern Asia, with a focus on China, Japan, South Korea, North Korea, and Taiwan. Students will examine how historical legacies, state-building strategies, regional security tensions, and globalization have shaped development trajectories across the region. This course will provide three dialogues with experts from foreign think tanks. We will focus on classroom discussions and sharing.			
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.				
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.				
I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.				
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.				
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	Students will be able to understand the region's past and future under the development of its political and economical systems.			Affective
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Imitation	Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Introduction		
2	114/09/22 ~ 114/09/28	Geopolitics and Political History of Northeast Asia		
3	114/09/29 ~ 114/10/05	Taiwan’ s Democracy, the China challenge		
4	114/10/06 ~ 114/10/12	Regional Development and Economy in Northeast Asia		

5	114/10/13 ~ 114/10/19	Japan South Korea Relations	
6	114/10/20 ~ 114/10/26	Guest Lecture on Related Issues	
7	114/10/27 ~ 114/11/02	Stories of The Comfort Women	
8	114/11/03 ~ 114/11/09	Movie Day: Northeast Asian politics and economics Through Cinema	
9	114/11/10 ~ 114/11/16	Midterm Report	
10	114/11/17 ~ 114/11/23	Guest Lecture on Related Issues	
11	114/11/24 ~ 114/11/30	Soft Power Diplomacy of Japan	
12	114/12/01 ~ 114/12/07	Japan Southeast Asia relations	
13	114/12/08 ~ 114/12/14	Final Week of Diverse Assessments 1: Individual Presentations	
14	114/12/15 ~ 114/12/21	Final Week of Diverse Assessments 2: Individual Presentations	
15	114/12/22 ~ 114/12/28	National Holiday: Constitution Day	
16	114/12/29 ~ 115/01/04	National Holiday: Founding Day of R.O.C	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities			
Interdisciplinary			
Distinctive teaching			

Course Content	<p>Computer programming or Computer language (students have hands-on experience in related projects)</p> <p>Intellectual Property (learning intellectual property)</p> <p>Gender Equality Education</p> <p>Logical Thinking</p> <p>Environmental Safety</p> <p>AI application</p> <p>Sustainability issue</p>
Requirement	
Textbooks and Teaching Materials	<p>Self-made teaching materials:Textbooks, Presentations, Handouts, Videos</p> <p>Using teaching materials from other writers:Presentations, Handouts, Videos</p>
References	
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual :       %    ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other 〈 In-Class Discussion 〉 : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>