

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	INTERNATIONAL PRIVATE LAW	Instructor	I-CHING, CHEN
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:10.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	This course provides a foundational understanding of private international law, including its core concepts, principal sources, and key doctrines. It introduces the values and principles guiding the field and examines legal challenges arising from conflicts of laws across jurisdictions. Students will explore how legal systems interact and learn methods for resolving jurisdictional disputes, equipping them to analyze cross-border legal issues in a globalized context.			
<p><b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b></p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	To ensure that students understand the primary system and structure of private international law and assist students in recognizing the diversity of legal issues involving foreign elements within the context of the domestic legal system.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum	Testing, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Introduction to the Course and the Topic		
2	114/09/22 ~ 114/09/28	Private International Law and Other International Legal System		

3	114/09/29 ~ 114/10/05	The Concept of International Private Law I	
4	114/10/06 ~ 114/10/12	The Concept of International Private Law II	
5	114/10/13 ~ 114/10/19	The Sources of International Private Law I	
6	114/10/20 ~ 114/10/26	The Sources of International Private Law II	
7	114/10/27 ~ 114/11/02	Jurisdiction, Application Law, and Recognition Principles	
8	114/11/03 ~ 114/11/09	Connecting Factors of International Private Law I	
9	114/11/10 ~ 114/11/16	Midterm Exam	
10	114/11/17 ~ 114/11/23	Connecting Factors of International Private Law II	
11	114/11/24 ~ 114/11/30	Choosing Legal Regimes: Forum Choice I	
12	114/12/01 ~ 114/12/07	Choosing Legal Regimes: Forum Choice II	
13	114/12/08 ~ 114/12/14	Final Presentation	
14	114/12/15 ~ 114/12/21	Final Presentation	
15	114/12/22 ~ 114/12/28	Final Presentation	
16	114/12/29 ~ 115/01/04	Final Presentation	
17	115/01/05 ~ 115/01/11	Self-Directed Learning Week (Online Class)	
18	115/01/12 ~ 115/01/18	Self-Directed Learning Week (Online Class)	
Key capabilities		self-directed learning International mobility Social Participation Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		Special/Problem-Based(PBL) Courses	
Course Content		Gender Equality Education Logical Thinking Sustainability issue	

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials: Presentations, Handouts, Worksheets Name of teaching materials: Self-prepared materials
References	Hill, J. and M. Ni Shúilleabháin, Conflict of Laws, Oxford University Press 2016. 劉鐵錚, Liu and Chen on Private International Law, 三民出版社2018.
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other ( ) : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>