

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	THE RUSSIAN GOVERNMENT AND POLITICS	Instructor	CHENG CHIN-MO
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:15.00) B. Every student will have primary perception of current international issues.(ratio:10.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:25.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:15.00) E. Every student will display high-level competence in English.(ratio:35.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course focuses on the mechanism and institution of Russian politics. Besides briefly introducing the Tsar's tradition and Soviet legacy, this course mainly illustrates the political institution and the excising of power in President Putin's administration. Furthermore, as a result of the severe influences of oligarchs in Russian Politics, an introduction to Russian Oligarchs is also included.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course is to help students realize more about the structure of the Russian government and the way Russian politics works. Students will be equipped with fundamental knowledge for further studies on Russian Issues such as Russian foreign policy, Sino-Russian Relations, Russian national security policy...and so on.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Preparation	
2	114/09/22 ~ 114/09/28	Tsarist Legacy	
3	114/09/29 ~ 114/10/05	Soviet Legacy	

4	114/10/06 ~ 114/10/12	Gorbachev's Reform: Perestroika & Glasnost	
5	114/10/13 ~ 114/10/19	Yeltsin's Transitional Period	
6	114/10/20 ~ 114/10/26	Russian Government under Putin (I)	
7	114/10/27 ~ 114/11/02	Russian Government under Putin (II)	
8	114/11/03 ~ 114/11/09	Parties in Russian Federation under Putin (I)	
9	114/11/10 ~ 114/11/16	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/11/17 ~ 114/11/23	Parties in Russian Federation under Putin (II)	
11	114/11/24 ~ 114/11/30	Elections in Russian Federation under Putin (I)	
12	114/12/01 ~ 114/12/07	Elections in Russian Federation under Putin (II)	
13	114/12/08 ~ 114/12/14	Siloviki Groups and Oligarchs in Russian Politics (I)	
14	114/12/15 ~ 114/12/21	Siloviki Groups and Oligarchs in Russian Politics (II)	
15	114/12/22 ~ 114/12/28	Minority Groups and Russian Politics (I)	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		International mobility	
Interdisciplinary		STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)	
Distinctive teaching		EMI course	
Course Content		Logical Thinking	

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks, Handouts, Videos
References	Robinson, Neil. Contemporary Russian politics : an introduction. Cambridge, UK : Polity. 2018. Stephen White (ed.). Politics and the Ruling Group in Putin' s Russia. UK: PALGRAVE MACMILLAN. 2008. Fortescue, Stephen (ed.). Russian Politics from Lenin to Putin. UK: PALGRAVE MACMILLAN. 2010.
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other < > : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.