

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	AMERICAN FOREIGN POLICY	Instructor	FEINGOLD ROSS DARRELL
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	♦ General Course ♦ Selective ♦ One Semester ♦ 2 Credits
Relevance to SDGs	SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course will introduce students to current U.S. foreign policy towards different geographies around the world (Asia, Africa, Central America, Middle East, Northeast Asia, South America, South Asia, and Southeast Asia).
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Upon successful completion of this course, students should be able to identify, speak about, and write about, what are current U.S. foreign policies. In addition, the students should be able to discuss what are the flaws in U.S. foreign polices.	Cognitive
2	The objective of this course is to gain a better understanding of current U.S. foreign policy towards different geographies around the world (Asia, Africa, Central America, Middle East, Northeast Asia, South America, South Asia, and Southeast Asia).	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Discussion(including classroom and online), Activity Participation
2	ABCDE	12345678	Lecture, Discussion	Testing, Attendance

Course Schedule

Week	Date	Course Contents	Note

1	114/09/15 ~ 114/09/21	Course introduction and introduction to the role of the U.S. State Department.	
2	114/09/22 ~ 114/09/28	U.S. foreign policy in Central and South America.	
3	114/09/29 ~ 114/10/05	U.S. foreign policy in Middle East & North Africa.	
4	114/10/06 ~ 114/10/12	U.S. foreign policy in Sub-Saharan Africa.	
5	114/10/13 ~ 114/10/19	U.S. foreign policy in Europe.	
6	114/10/20 ~ 114/10/26	U.S. foreign policy in Ukraine and Russia.	
7	114/10/27 ~ 114/11/02	U.S. foreign policy in South Asia.	
8	114/11/03 ~ 114/11/09	U.S. foreign policy in Southeast Asia.	
9	114/11/10 ~ 114/11/16	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/11/17 ~ 114/11/23	U.S. foreign policy and the U.S. Presidential election.	
11	114/11/24 ~ 114/11/30	U.S. foreign policy towards Korea and Japan.	
12	114/12/01 ~ 114/12/07	U.S. foreign policy towards China.	
13	114/12/08 ~ 114/12/14	U.S. foreign policy towards Taiwan.	
14	114/12/15 ~ 114/12/21	U.S. foreign policy in the Pacific Islands.	
15	114/12/22 ~ 114/12/28	International Orgs & Other Foreign Policy Tools in U.S. foreign policy.	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning Social Participation Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	

Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Handouts
References	Not applicable.
Grading Policy	<p>◆ Attendance : 25.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 50.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>