

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	PUBLIC INTERNATIONAL LAW (I)	Instructor	I-CHING, CHEN
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This course constitutes the initial module of an introductory curriculum on public international law, designed for students of international relations. Emphasizing both substantive legal principles and practical case studies, it aims to equip students with a thorough understanding of the legal frameworks that govern the conduct of states and other international actors. By the end of the semester, students are expected to develop a foundational yet comprehensive grasp of the legal structures shaping global affairs.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course aims to provide a comprehensive introduction to public international law in its broadest sense, while ensuring that students attain a thorough understanding of the international dimensions of law in contemporary society.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Introduction to the Course and the Topic	
2	114/09/22 ~ 114/09/28	Nature and History of International Law I	
3	114/09/29 ~ 114/10/05	Nature and History of International Law II	

4	114/10/06 ~ 114/10/12	The Source and Institutions of of International Law I	
5	114/10/13 ~ 114/10/19	The Source and Institutions of of International Law II	
6	114/10/20 ~ 114/10/26	The Law of Treaties I	
7	114/10/27 ~ 114/11/02	The Law of Treaties II	
8	114/11/03 ~ 114/11/09	The Subject of International Law - States: Identify, Recognition, and Succession I	
9	114/11/10 ~ 114/11/16	Midterm Exam Week	
10	114/11/17 ~ 114/11/23	The Subject of International Law - States: Identify, Recognition, and Succession II	
11	114/11/24 ~ 114/11/30	State Responsibility	
12	114/12/01 ~ 114/12/07	State Responsibility	
13	114/12/08 ~ 114/12/14	Group Presentation	
14	114/12/15 ~ 114/12/21	Group Presentation	
15	114/12/22 ~ 114/12/28	Group Presentation	
16	114/12/29 ~ 115/01/04	Group Presentation	
17	115/01/05 ~ 115/01/11	Self-Directed Learning Week (Online Class)	
18	115/01/12 ~ 115/01/18	Self-Directed Learning Week (Online Class)	
Key capabilities		self-directed learning International mobility Humanistic Caring Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		Special/Problem-Based(PBL) Courses	
Course Content		Gender Equality Education Environmental Safety Sustainability issue	

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials: Presentations, Handouts, Worksheets Name of teaching materials: Self-prepared materials
References	David J Bederman, International Law Frameworks, Thomson Reuters/Foundation Press 2010. Ian Brownlie, Principles of Public International Law, Oxford University Press 2008.
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>