

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	POLITICAL ECONOMY (I)	Instructor	MOR SOBOL
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:10.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:25.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:25.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>Political economy is an interdisciplinary field of inquiry which draws upon various disciplines such as economics, political science, law, and sociology. The objective of this introductory course is to provide a framework to analyze political and economic behavior. We will begin by introducing key concepts and methodological issues in political economy. Then, we will examine the roots as well as politico-economic effects of different forms of consolidating political authority in society. Finally, we will focus on how these institutional differences pan out in various policy spheres.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>Upon successful completion of the course students should be able to:</p> <p>understand how economic and political factors interact to create and determine the effect of policies;</p> <p>apply economic/political approaches to the study of politics and public policy; and</p> <p>think critically about policy problems and issues from a political economy perspective</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Introduction to the Course	
2	114/09/22 ~ 114/09/28	What is Political Economy? The Fundamentals	
3	114/09/29 ~ 114/10/05	Political Economy and Causality	
4	114/10/06 ~ 114/10/12	Individual Preferences	
5	114/10/13 ~ 114/10/19	Growth and Development	
6	114/10/20 ~ 114/10/26	Review for the midterms	
7	114/10/27 ~ 114/11/02	The Origins and Development of States	
8	114/11/03 ~ 114/11/09	Political Economy, Democratization and Autocracy	
9	114/11/10 ~ 114/11/16	Midterm Exam Week	
10	114/11/17 ~ 114/11/23	Voting and Electoral Politics I	
11	114/11/24 ~ 114/11/30	Voting and Electoral Politics II	
12	114/12/01 ~ 114/12/07	Political Economy and Bureaucracy	
13	114/12/08 ~ 114/12/14	Lobbying and Corruption	
14	114/12/15 ~ 114/12/21	Distributive Politics	
15	114/12/22 ~ 114/12/28	Review for Final Exam	
16	114/12/29 ~ 115/01/04	Final Exam Week	
17	115/01/05 ~ 115/01/11	Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning International mobility Social Participation Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	

Distinctive teaching	Game-based learning courses Project implementation course
Course Content	Logical Thinking
Requirement	<p>This course supports the responsible, transparent use of AI to enhance learning. Policy: Conditionally Open</p> <p>Generative AI may not be used for in-class assignments (unless stated otherwise), personal reflections, or the final exam.</p> <p>Students may use AI to assist with weekly readings (e.g., clarifying terms or outlining arguments) but must engage with the texts themselves and not rely solely on AI-generated summaries.</p> <p>For the midterm recorded presentation, AI may be used for minor support, such as grammar checks or formatting. However, students must summarize the article in their own words, create original slides, and present based on their own understanding. A brief note describing any AI use must be included at the end.</p> <p>Undisclosed or improper use of AI will be considered academic misconduct. The instructor, university, or relevant unit may reevaluate or withhold grades.</p> <p>Enrollment in the course implies agreement with this policy.</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations</p> <p>Using teaching materials from other writers:Journal articles</p>
References	
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 60.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>