

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ECONOMIC DEVELOPMENT	Instructor	HAH XIAN BING KELVIN
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:5.00) B. Every student will have primary perception of current international issues.(ratio:5.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:40.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:40.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course introduces students to the theories, policies, and challenges surrounding the processes of economic growth and development in both advanced and developing economies. We will explore the foundations of economic development and the factors that shape economic policies and outcomes. By the end of this course, students will be able to critically assess competing explanations of economic growth and apply theoretical insights to real-world development challenges.			
<p><b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b></p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	Understand the theories and challenges of economic development and apply them to real-world cases			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture	Testing, Study Assignments, Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Course Introduction		
2	114/09/22 ~ 114/09/28	Comparative Economic Development		
3	114/09/29 ~ 114/10/05	Classic Theories of Economic Growth and Development		
4	114/10/06 ~ 114/10/12	Contemporary Models of Development and Underdevelopment		

5	114/10/13 ~ 114/10/19	Poverty, Inequality, and Development	
6	114/10/20 ~ 114/10/26	Population Growth and Economic Development: Causes, Consequences, and Controversies	
7	114/10/27 ~ 114/11/02	Human Capital: Education and Health in Economic Development	
8	114/11/03 ~ 114/11/09	Urbanization and Rural-Urban Migration; Agricultural and Rural Development	
9	114/11/10 ~ 114/11/16	Mid-Term Exam	iClass
10	114/11/17 ~ 114/11/23	The Environment and Development	
11	114/11/24 ~ 114/11/30	Finances and Economic Development	
12	114/12/01 ~ 114/12/07	Development Policymaking and the Roles of Market, State, and Civil Society	
13	114/12/08 ~ 114/12/14	Enablers of Economic Development: Technology and Infrastructure	
14	114/12/15 ~ 114/12/21	Foreign Aid and Development Financing: Case Studies of the US and China	
15	114/12/22 ~ 114/12/28	Constitution Day (Holiday)	No class
16	114/12/29 ~ 115/01/04	Founding Day of the Republic of China (Holiday)	No class
17	115/01/05 ~ 115/01/11	Flexible Teaching Week for Teachers (Submission of Final Report)	iClass
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers (Reflection on Economic Development)	MS Teams
Key capabilities		self-directed learning International mobility Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching			

Course Content	Logical Thinking
Requirement	<p>This course adopts a "Conditionally open" use of generative AI. This course encourages students to utilize AI for collaboration and mutual learning, enhancing course outcomes based on the principles of transparency and responsibility.</p> <p>Students should briefly explain how they utilize generative AI in their course assignments or reports, typically in the "footnote on the title page" or "after the references," such as for brainstorming, text polishing, or structural references. For "Mid-Term Exam" and "Final Report," the use of generative AI tools for writing is prohibited. If it is found that generative AI was used but not indicated in the assignment or report, the instructor, the university, or related units have the right to reevaluate the assignment and report or withhold scores. Students enrolled in this course agree to the above ethics statement.</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations</p> <p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials:</p> <p>Todaro, Michael P., and Stephen C. Smith. Economic Development 13th Edition. Harlow: Pearson Education Limited, 2020.</p>
References	<p>Acemoglu, Daron, and Simon Johnson. "Power and Progress: Our Thousand-Year Struggle Over Technology and Prosperity." New York: Public Affairs (2023).</p> <p>Acemoglu, Daron, and James Robinson. "Why Nations Fail: The Origins of Power, Prosperity, and Poverty." New York: Crown Publishers (2012).</p>
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 50.0 %</p> <p>◆ Other (    ) :        %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>