

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	INTERMEDIATE MICROECONOMICS	Instructor	MATEUS LEE
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:5.00) B. Every student will have primary perception of current international issues.(ratio:5.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:40.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:40.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>The course introduces the advanced concept of the "Microeconomics" section of Economics. This class helps students to learn and know how the firms/enterprises think and make decisions.</p> <p>Moreover, this class also introduces the concepts of "game theory" which is useful in learning other subjects regarding international relations such as Political Economy and International Political Economy.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Learning the advanced concepts of microeconomics.	Cognitive
2	Able to apply the concepts of microeconomics in analyzing how the economy works, especially how firms make their production decisions.	Affective
3	Promoting students' capabilities of independent thinking.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum, Games and Experiments	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Games and Experiments
2	ABCDE	123457	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Games and Experiments

3	ABC	1235	Lecture, Discussion, Games and Experiments	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Games and Experiments
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Course Introduction and Review		Class discussion
2	114/09/22 ~ 114/09/28	Chapter 12. The Costs of Production (I): Production		
3	114/09/29 ~ 114/10/05	Chapter 12. The Costs of Production (I): Production		Production Experiment
4	114/10/06 ~ 114/10/12	*** Day-off on 10th Oct 2025 ***		
5	114/10/13 ~ 114/10/19	Chapter 12. The Costs of Production (II): Costs		In-class exercise
6	114/10/20 ~ 114/10/26	*** Day-off on 24th Oct 2025 ***		
7	114/10/27 ~ 114/11/02	Chapter 12. The Costs of Production (III): Costs		
8	114/11/03 ~ 114/11/09	Chapter 13. Perfect Competition (I)		
9	114/11/10 ~ 114/11/16	Chapter 13. Perfect Competition (II)		Class discussion
10	114/11/17 ~ 114/11/23	Chapter 13. Perfect Competition (III)		
11	114/11/24 ~ 114/11/30	*** Midterm Exam on 28th Nov 2025 ***		No correction exercise
12	114/12/01 ~ 114/12/07	Chapter 14. Monopoly (I): Monopoly		
13	114/12/08 ~ 114/12/14	Chapter 14. Monopoly (II): Monopoly		Class discussion
14	114/12/15 ~ 114/12/21	Chapter 14. Monopoly (III): Price Discrimination		Class discussion
15	114/12/22 ~ 114/12/28	Chapter 15. Monopolistic Competition and Oligopoly (I): Monopolistic Competition		
16	114/12/29 ~ 115/01/04	Chapter 15. Monopolistic Competition and Oligopoly (II): Oligopoly		Class discussion
17	115/01/05 ~ 115/01/11	*** Final Exam on 9th Jan 2026 ***		
18	115/01/12 ~ 115/01/18	Correction Exercise for Final Exam		In-class activity
Key capabilities				

Interdisciplinary	
Distinctive teaching	
Course Content	Logical Thinking
Requirement	<p>(1) Midterm exam is assigned on 14th Nov 2025 and there is NO correction exercise for the Midterm exam.</p> <p>(2) Final exam is assigned on 9th Jan 2026, and a follow-up correction exercise is assigned on 16th Jan 2026.</p> <p>(3) There are experiments and class discussions during the course which are helpful to learning Microeconomics. Please attend the classes frequently.</p> <p>(4) No Eating and Talking in the Class / Behave Well and Do Not Use Any 3C Devices in the Class / Being in Class on Time / Asking Question is a Credit / Lesson Preview and Review are Strongly Recommended.</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations, Handouts</p> <p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials:</p> <p>【Textbook】 Karlan, Morduch (2021). Economics (3rd edition). McGraw Hill.</p>
References	<p>1. Frank, Bernake, Antonovics, Heffetz (2019). Principles of Economics (9th Edition). McGraw Hill.</p> <p>2. Mankiw (2017). Principles of Economics (8th Edition). Cengage Technology Edition (CTE).</p> <p>3. Daron Acemoglu, David Laibson, John A. List (2018). Economics (2nd Edition), Pearson.</p>
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other 〈Experiments〉 : 10.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>