| Course Title | EXPLORING SUSTAINABILITY | Instructor | HAH XIAN BING KELVIN |
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| Course Class | TRDXB1A<br>DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A | Details | ◆ General Course<br>◆ Required<br>◆ One Semester<br>◆ 1 Credits |
| Relevance to SDGs | SDG4  Quality education<br><br>SDG13 Climate action<br><br>SDG16 Peace, justice and strong institutions<br><br>SDG17 Partnerships for the goals | | |

## Departmental  Aim  of  Education

Ⅰ. Building an Knowledge Map for Exploring Sustainability.

Ⅱ. Guiding a Learning Process of Social Awareness, Social Participation, and Social Innovation.

Ⅲ. Learning the Methods of Exploring  Sustainability Step by Step.

Ⅳ. Become an Explorer of Sustainable Action.

## Subject Schoolwide essential virtues

1. A global perspective. (ratio:20.00)

2. Information literacy. (ratio:5.00)

3. A vision for the future. (ratio:20.00)

4. Moral integrity. (ratio:5.00)

5. Independent thinking. (ratio:20.00)

6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

7. A spirit of teamwork and dedication. (ratio:20.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

| | Course Introduction | This course examines the concept of sustainability as a guiding principle for addressing global challenges such as climate change, resource management, and social equity. Students will explore the environmental, economic, and social dimensions of sustainability, analyzing how these intersect in policy, business, and everyday life. Through case studies and critical discussions, the course encourages students to evaluate strategies for building more resilient and inclusive societies while considering the trade-offs and complexities of sustainable development. |
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|---|---|---|
| 1 | Understanding United Nations Sustainable Development Goals (SDG) | Cognitive |
| 2 | Analyze the potential and challenges of SDGs | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|---|---|---|---|---|
| 1 | | 12345678 | Lecture, Discussion | Study Assignments, Discussion(including classroom and online), Activity Participation |
| 2 | | 12345678 | Lecture, Discussion | Study Assignments, Discussion(including classroom and online), Report(including oral and written) |

Course Schedule

| Week | Date | Course Contents | Note |
|---|---|---|---|
| 1 | 114/09/15 ~ 114/09/21 | Course Introduction | |
| 2 | 114/09/22 ~ 114/09/28 | Sustainable Development: History and Importance | |

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| 3 | 114/09/29 ~ 114/10/05 | Conducting Sustainable Development Research: The STEEP Approach | |
| 4 | 114/10/06 ~ 114/10/12 | Enablers of Sustainable Development | Submission deadline for group presentation namelist |
| 5 | 114/10/13 ~ 114/10/19 | Challenges to Sustainable Development | |
| 6 | 114/10/20 ~ 114/10/26 | Sustainable Development and International Relations | |
| 7 | 114/10/27 ~ 114/11/02 | Group Presentation (I) | |
| 8 | 114/11/03 ~ 114/11/09 | Group Presentation (II) | |
| 9 | 114/11/10 ~ 114/11/16 | Group Presentation (III) | Submission deadline for PPT in iClass |
| 10 | 114/11/17 ~ 114/11/23 | | |
| 11 | 114/11/24 ~ 114/11/30 | | |
| 12 | 114/12/01 ~ 114/12/07 | | |
| 13 | 114/12/08 ~ 114/12/14 | | |
| 14 | 114/12/15 ~ 114/12/21 | | |
| 15 | 114/12/22 ~ 114/12/28 | | |
| 16 | 114/12/29 ~ 115/01/04 | | |
| 17 | 115/01/05 ~ 115/01/11 | | |
| 18 | 115/01/12 ~ 115/01/18 | | |

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| Key capabilities | self-directed learning<br>Social Participation |
| Interdisciplinary | Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) |
| Distinctive teaching | |
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| Course Content | Sustainability issue |
| Requirement | This course encourages students to use AI for collaboration and mutual learning to enhance course outcomes based on the principles of transparency and responsibility. Students should briefly explain how they use generative AI in the course assignments or reports in the "footnote on the title page" or "after the references," such as for brainstorming, text polishing, or structural references. For "Group Presentation," the use of generative AI tools for writing is prohibited. If it is found that generative AI was used but not indicated in the assignment or report, the instructor, the university, or related units have the right to reevaluate the report or withhold scores. Students enrolled in this course agree to the above ethics statement. |
| Textbooks and Teaching Materials | Self-made teaching materials:Presentations |
| References | |
| Grading Policy | ◆ Attendance： 20.0 %　◆ Mark of Usual： %　◆ Midterm Exam： %<br><br>◆ Final Exam： 80.0 %<br><br>◆ Other〈　〉： % |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.<br><br>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |