

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	SELECTED READING IN INTERNATIONAL RELATIONS	Instructor	VARGAS DELGADO OSCAR RENE
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	♦ General Course ♦ Selective ♦ One Semester ♦ 2 Credits
Relevance to SDGs	SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:50.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	<p>This course introduces and analyzes significant theories and issues in International Relations. It begins with laying a basic theoretical foundation through which we can view global issues. It then examines actors, institutions, and issues in International Relations. The course introduces students to different perspectives on International relations and the state of the world through the lens of International relations theory.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Introduce the concepts, vocabulary, and theories of International Relations. 2. Use these concepts, vocabulary, and theories to analyze issues facing political leaders and societies. 3. Examine critical challenges in international politics of the 21st Century, focusing on insights generated by operational uses of concepts, vocabulary, and theories in International Relations.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Introduction	

2	114/09/22 ~ 114/09/28	Overview of the field	
3	114/09/29 ~ 114/10/05	Power and Security—Realism	
4	114/10/06 ~ 114/10/12	Governance and Order—Institutionalism	
5	114/10/13 ~ 114/10/19	Perceptions and Expression—Constructivism	
6	114/10/20 ~ 114/10/26	Material approaches	
7	114/10/27 ~ 114/11/02	Rationalist approaches	
8	114/11/03 ~ 114/11/09	Ideational and identity-based approaches	
9	114/11/10 ~ 114/11/16	Cognitive and bureaucratic approaches	
10	114/11/17 ~ 114/11/23	Domestic institutions and preferences	
11	114/11/24 ~ 114/11/30	War and conflict	
12	114/12/01 ~ 114/12/07	Peace and international cooperation	
13	114/12/08 ~ 114/12/14	War, Peace and Domestic Politics	
14	114/12/15 ~ 114/12/21	Nuclear Proliferation and Deterrence	
15	114/12/22 ~ 114/12/28	Unipolarity and multipolarity	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		Social Participation Humanistic Caring Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		Case Studies	

Course Content	Logical Thinking
Requirement	No Plagiarism
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks
References	<p>Reus-Smit, C. and D. Snidal, The Oxford Handbook of International Relations. 1st ed. 2008.</p> <p>Baylis, J., S. Smith, and P. Owens, The Globalization of World Politics: An Introduction to International Relations. 8th ed. 2020: Oxford University Press.</p> <p>Jeffrey Frieden, David Lake and Kenneth Schultz, World Politics: Interests, Interactions, and Institutions. 5th ed. Norton, 2021</p>
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other 〈Group Work〉 : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>