

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(Collaborative teaching) CHEN HSIN CHIH
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 1 Credits
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To appreciate students' cognition on academic, psychological, social and career development. II. To understand students' self-learning process and psychological status. III. To help students build the deserved learning ability and proper learning attitude.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			
Course Introduction	The course aims to help students have the basic knowledge and skills for being university students, and have a better understanding of their own learning styles, social skills and empowerment plan.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student.	Cognitive
2	To understand educational goals and distinguish the features of one's department.	Cognitive
3	To be familiar with one's learning circumstances and make good use of effective learning strategies.	Psychomotor
4	To recognize personal mental state, improve interpersonal relationships, and enhance mental skills in emotion management.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Discussion(including classroom and online), Activity Participation, attendance
2		12345678	Lecture, Discussion	Discussion(including classroom and online), Activity Participation, attendance
3		12345678	Lecture, Discussion	Discussion(including classroom and online), Activity Participation, attendance
4		12345678	Lecture, Discussion	Discussion(including classroom and online), Activity Participation, attendance

**Course Schedule**

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	NO class	
2	114/09/22 ~ 114/09/28	Course introduction	Hsinchih Chen

3	114/09/29 ~ 114/10/05	NO class	
4	114/10/06 ~ 114/10/12	Introducing how to use the leave application system, course selection system, iClass, MS Teams, etc.	Office of Information Service
5	114/10/13 ~ 114/10/19	NO class	
6	114/10/20 ~ 114/10/26	How to use TKU Library (1) Know the library; (2) Know the history of TKU.	TKU Library
7	114/10/27 ~ 114/11/02	NO class	
8	114/11/03 ~ 114/11/09	Learning how to study and prepare for an exam or a term paper	Gregory Coutaz
9	114/11/10 ~ 114/11/16	NO class	
10	114/11/17 ~ 114/11/23	Scanning the mind of a freshman (1): Mental Health Care Scale for College Students.	Career Counseling and Student Development Center
11	114/11/24 ~ 114/11/30	NO class	
12	114/12/01 ~ 114/12/07	Is attending a university a necessary step in our lives?	Gregory Coutaz
13	114/12/08 ~ 114/12/14	NO class	
14	114/12/15 ~ 114/12/21	Scanning the mind of a freshman (2): UCAN, can you?	Career Counseling and Student Development Center
15	114/12/22 ~ 114/12/28	NO class	
16	114/12/29 ~ 115/01/04	How to protect your friend' s mental health/ gender issues	Hsinchih Chen
17	115/01/05 ~ 115/01/11	NO class	
18	115/01/12 ~ 115/01/18	Empowerment plan: Double Major, Minor, Second Major, Specific Minor/, study abroad exchange/ Off-campus internship	Hsinchih Chen
Key capabilities		self-directed learning Humanistic Caring Interdisciplinary	
Interdisciplinary		The course is supported by different units at TKU.	

Distinctive teaching	Collaborative teaching (multiple teachers and business teachers in the school) course
Course Content	General Courses
Requirement	The instructor will let students read through the Guidelines.
Textbooks and Teaching Materials	Self-made teaching materials:Handouts, Videos Using teaching materials from other writers:Handouts
References	Bader, John B. (2011). Dean's list: Eleven habits of highly successful college students. Baltimore, Md.: Johns Hopkins University Press. Jacobs, Lynn F. and Hyman, Jeremy S. (2010). The secrets of college success. San Francisco: Jossey-Bass. Smale, B. and Fowlie, J. (2009). How to succeed at university. London: Sage.
Grading Policy	◆ Attendance : 50.0 %    ◆ Mark of Usual :       %    ◆ Midterm Exam :       % ◆ Final Exam :       % ◆ Other <passing or failure> : 50.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.