

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ACADEMIC WRITING AND CRITICAL THINKING IN THE AI ERA	Instructor	MOR SOBOL
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	♦ General Course ♦ Selective ♦ One Semester ♦ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG10 Reducing inequalities SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:25.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	The course ‘Academic Writing and Critical Thinking in the AI Era’ aims to develop and refine your academic and professional writing skills in English. In addition to enhancing your writing proficiency, we will explore how AI tools influence research, argumentation, and communication. This course will also emphasize improving your reading, critical reasoning, and analytical skills, enabling you to engage more effectively with academic discourse and equip you with essential communication competencies relevant to both academic and professional settings in an AI-driven world.			
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.				
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.				
I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.				
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.				
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	Upon successful completion of the course students should be able to:  demonstrate proficiency in written academic English;  prepare for assessment and exams;  gather reliable and useful information for writing by conducting effective searches;  demonstrate efficient planning, drafting, revision, and editing strategies; and  work as a member of a team to investigate an issue			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	ABCDE	12345678	Lecture, Discussion, Experience	Testing, Study Assignments, Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Course Introduction		
2	114/09/22 ~ 114/09/28	Reading – Finding Suitable Sources and Developing Critical Approaches		
3	114/09/29 ~ 114/10/05	From Understanding Essay Titles to Planning/Finding Key Points and Note-making		
4	114/10/06 ~ 114/10/12	Summarising and Paraphrasing		
5	114/10/13 ~ 114/10/19	References and Quotations/Combining Sources		
6	114/10/20 ~ 114/10/26	Introductions and Conclusions		
7	114/10/27 ~ 114/11/02	Argument and Discussion/Examples		
8	114/11/03 ~ 114/11/09	Passive and Active/Punctuations/Style		
9	114/11/10 ~ 114/11/16	Midterm Exam Week		
10	114/11/17 ~ 114/11/23	Review I		
11	114/11/24 ~ 114/11/30	Class Debate – AI: Challenges and Opportunities		
12	114/12/01 ~ 114/12/07	Review II		
13	114/12/08 ~ 114/12/14	Avoiding Plagiarism/Rewriting and Proofreading		
14	114/12/15 ~ 114/12/21	Review III		
15	114/12/22 ~ 114/12/28	Writing Letters and Emails		
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments		
17	115/01/05 ~ 115/01/11	Flexible Teaching Week for Teachers		
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers		
Key capabilities		self-directed learning International mobility		

Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)
Distinctive teaching	Communication skills
Course Content	Logical Thinking
Requirement	<p>This course encourages the responsible and transparent use of AI to support collaboration and learning. Policy: Conditionally Open</p> <p>For in-class assignments, exams (unless stated otherwise), and personal reflection papers, the use of generative AI for writing is not allowed.</p> <p>For the final paper, students may use AI tools only for limited technical support, such as correcting grammar and typos, formatting citations and references, or identifying academic sources for further reading. However, AI must not be used to write any part of the paper, summarize or integrate sources, or construct arguments and conclusions. The final submission must reflect the student's independent research, analysis, and writing. Students must also include a brief note after the reference list explaining any AI use. Undisclosed or improper AI use will be treated as academic misconduct. If AI use is discovered but not declared, the instructor, university, or relevant unit may reevaluate the assignment or withhold the grade.</p> <p>By enrolling in this course, students agree to this policy.</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials: Presentations, Handouts, Worksheets</p> <p>Using teaching materials from other writers: Textbooks, Handouts</p>
References	Bailey, Stephen. (2018). Academic writing: A Handbook for International Students (5th ed.). New York: Routledge.
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual :       %    ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 60.0 %</p> <p>◆ Other &lt;   &gt; :       %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>