

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	AN INTRODUCTION TO INTERNATIONAL RELATIONS(I)	Instructor	GREGORY COUTAZ
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	♦ General Course ♦ Required ♦ One Semester ♦ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG6 Clean water and sanitation SDG7 Affordable and clean energy		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:50.00) B. Every student will have primary perception of current international issues.(ratio:10.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This course is required for all students who major in diplomacy and international relations. In this semester, the main topics we will discuss are as follows: an approach to international relations, the historical context of contemporary international relations, IR theories, how to apply IR theories, the international systems, the state, and the individual.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students are expected to have a basic understanding of the history and main topics of international relations. By doing international news presentations, students will be able to have a broad knowledge about what is happening in the world, and will be able to train their communication skills to discuss current international issues.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Introduction to the Course	
2	114/09/22 ~ 114/09/28	Approaches to International Relations	

3	114/09/29 ~ 114/10/05	The Historical Context of Contemporary International Relations	
4	114/10/06 ~ 114/10/12	No Class	
5	114/10/13 ~ 114/10/19	Group Assignment	Compulsory presence
6	114/10/20 ~ 114/10/26	No Class	
7	114/10/27 ~ 114/11/02	IR Theories	
8	114/11/03 ~ 114/11/09	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
9	114/11/10 ~ 114/11/16	D&D (Documentary and Discussion)	
10	114/11/17 ~ 114/11/23	Individual Assignment	
11	114/11/24 ~ 114/11/30	Presentations	
12	114/12/01 ~ 114/12/07	Level of Analysis: The International System	
13	114/12/08 ~ 114/12/14	Level of Analysis: The State	
14	114/12/15 ~ 114/12/21	Level of Analysis: The Individual	
15	114/12/22 ~ 114/12/28	Intergovernmental Organizations, International Law, and Non-Governmental Organizations	
16	114/12/29 ~ 115/01/04	Conclusion	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities			
Interdisciplinary			
Distinctive teaching			

Course Content	Gender Equality Education
Requirement	Students are expected to adhere strictly to the university's ethical guidelines and policies in all matters related to the use, development, and application of AI. This includes ensuring integrity, transparency, and responsibility in their work, avoiding misuse of AI technologies, and respecting principles of fairness, privacy, and academic honesty.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks
References	Essentials of International Relations (Seventh Edition), 2017.
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 50.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>