

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	HUI-CHUAN WANG
Course Class	TRBXB1A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	This B1-level General English course helps college freshmen build confidence and fluency in everyday communication. Students will improve listening, speaking, reading, and writing skills through interactive tasks and discussions. Emphasis is placed on practical vocabulary, clear pronunciation, and effective conversation strategies for academic and social settings.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. to help students express themselves in English 2. to help students understand the main idea, organization, and diction of English texts 3. to help students write grammatically correct sentences	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Orientation	Weekly sessions are held in T404 unless otherwise stated.
2	114/09/22 ~ 114/09/28	Unit 1	
3	114/09/29 ~ 114/10/05	Unit 1 (contd.)	
4	114/10/06 ~ 114/10/12	Unit 1 (contd.)	
5	114/10/13 ~ 114/10/19	Unit 1 (contd.)	
6	114/10/20 ~ 114/10/26	Unit 2	
7	114/10/27 ~ 114/11/02	Unit 2 (contd.)	
8	114/11/03 ~ 114/11/09	Unit 2 (contd.)	
9	114/11/10 ~ 114/11/16	Midterm Exam	

10	114/11/17 ~ 114/11/23	Unit 3	
11	114/11/24 ~ 114/11/30	Unit 3 (contd.)	
12	114/12/01 ~ 114/12/07	Unit 3 (contd.)	
13	114/12/08 ~ 114/12/14	Unit 4	
14	114/12/15 ~ 114/12/21	Unit 4 (contd.)	
15	114/12/22 ~ 114/12/28	Unit 4 (contd.)	
16	114/12/29 ~ 115/01/04	Final Exam	
17	115/01/05 ~ 115/01/11	Flexible Teaching Week for Teachers	MS Teams
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	MS Teams
Key capabilities	self-directed learning International mobility Information Technology		
Interdisciplinary			
Distinctive teaching			
Course Content	AI application Language Learning		
Requirement	1. Students who miss the class 6 times or over (excused or unexcused) shall lose the 20 points of participation. 2. Students should read and follow the Ethical Guidelines for Generative AI.		
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks, Handouts Name of teaching materials: Miles Craven and Kristin Donnalley Sherman, Q Skills for Success: Listening and Speaking 3, 3rd edition, Oxford UP, 2019.		
References			
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 45.0 % ◆ Midterm Exam : 15.0 % ◆ Final Exam : 20.0 % ◆ Other 〈Participation〉 : 20.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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