

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	HUMAN RIGHTS AND SOCIAL JUSTICE	Instructor	LIN, CHU-CHI			
Course Class	TNUWB0C SOCIAL ANALYSIS, 0C	Details	<ul style="list-style-type: none"> ♦ General Course ♦ Required ♦ One Semester ♦ 2 Credits 			
Relevance to SDGs	SDG8 Decent work and economic growth SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals					
Departmental Aim of Education						
I. To guide students to practice the methods and concepts learned from the courses of social science to their social life. II. To Enhance students' ability of self-understanding, psychological adaptation, and interpersonal communication. III. To promote students' ability of analyzing social phenomena and penetrating social problems through the design of courses; thus, motivating students to be more concerned about others and assume the corresponding social responsibilities.						
Subject Schoolwide essential virtues						
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:10.00)						

Course Introduction	<p>The Human Rights and Social Justice is an elective course designed to help you develop your critical thinking with a number of basic theories on human rights and justice. Yet, most importantly, we will try to figure out how you can make these ideas work for you. We will start the semester by learning more about the "state and human rights." Then, I want you to tailor the theoretical knowledge we cover to meet your own needs. Upon completing this course, you will have improved your ability to analyze, organize, and critically think about the social issues.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course is discussed from several directions, including human rights in international relations and the issues of humanitarian intervention in international affairs. From the perspectives mentioned above, students can learn how human right issues affect the international agenda and states' behavior in international affairs.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	New Beginning: Introduction, Course Overview, and Grading Policy	Dividing Groups (1)
2	114/09/22 ~ 114/09/28	Human Rights as a Process of Globalization: Domestic and International Perspectives	Dividing Groups (2)

3	114/09/29 ~ 114/10/05	National Holiday Mid-Autumn Festival (No Class)	
4	114/10/06 ~ 114/10/12	On Rights in General: Kinds of Rights, Natural Law	Dividing Groups (Done)
5	114/10/13 ~ 114/10/19	The Modern Liberal Synthesis on Human Rights	Group Discussion & Assignment
6	114/10/20 ~ 114/10/26	1948 and the Modern Agenda	Group Presentation
7	114/10/27 ~ 114/11/02	The Politics of Human Rights Promotion	Group Discussion & Assignment
8	114/11/03 ~ 114/11/09	Universalism Challenged	Group Presentation
9	114/11/10 ~ 114/11/16	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	No Class
10	114/11/17 ~ 114/11/23	Justice as Fairness	Final Proposal Submission Week
11	114/11/24 ~ 114/11/30	The Principles of Justice	Group Discussion & Assignment
12	114/12/01 ~ 114/12/07	The Original Position	Group Presentation
13	114/12/08 ~ 114/12/14	SDGs Issues on Human Rights and Social Justice (1)	Group Discussion & Assignment
14	114/12/15 ~ 114/12/21	SDGs Issues on Human Rights and Social Justice (2)	Group Presentation
15	114/12/22 ~ 114/12/28	SDGs Issues on Human Rights and Social Justice (3)	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	Final Presentation Week
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	No Class
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	To be announced in class
Key capabilities		self-directed learning International mobility Social Participation Humanistic Caring Problem solving Interdisciplinary	
Interdisciplinary			
Distinctive teaching			

Course Content	Logical Thinking Sustainability issue
Requirement	1. Each group will be expected to give two presentations: one is class presentation (Mark of usual: 5%), and the other is final presentation (Final exam: 30%). 2. A properly formatted proposal of your final presentation is due on the tenth week of class. Please discuss your topic with me ahead of time.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Videos, Worksheets
References	Rawls, John. A Theory of Justice. Revised Edition. (Cambridge, Massachusetts, 1999)
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : 5.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other (4 Discussion Works) : 20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.