

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	STUDY ON THANATOLOGY	Instructor	YU-TING HUNG			
Course Class	TNUVB0C PHILOSOPHY AND RELIGION, 0C	Details	<ul style="list-style-type: none"> ♦ General Course ♦ Required ♦ One Semester ♦ 2 Credits 			
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education					
Departmental Aim of Education						
I. To build basic understanding of Philosophy and Religion. II. To cultivate ability of deliberation and critical thinking. III. To develop in-depth reflection on moral judgment and decision of action.						
Subject Schoolwide essential virtues						
1. A global perspective. (ratio:15.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)						
Course Introduction	The course is designed to help students understand the nature, course, and process of the experience of death and dying in our present society.					

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Recognize death as a universal phenomenon that is constructed differently among different societies and throughout history and examine the institutional structures of the death system in different cultures.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	9.19 pocket lists	
2	114/09/22 ~ 114/09/28	9.26 pocket list /fortune telling	
3	114/09/29 ~ 114/10/05	10.3 Buddhism / Daoism	group 1 2 presentation
4	114/10/06 ~ 114/10/12	10.10 holiday no class	
5	114/10/13 ~ 114/10/19	10.17 Christianity/Islamism	group 3 4 presentation
6	114/10/20 ~ 114/10/26	10.24 holiday no class	
7	114/10/27 ~ 114/11/02	10.31 festival of the dead (Day of the dead/Pitru Paksha/ Thursday of the Dead/	group 5 presentation
8	114/11/03 ~ 114/11/09	11.7 The festival of the Hungry Ghost/ Obon/ Chuseok/ All Soul's Day)	group 6 7 presentation

9	114/11/10 ~ 114/11/16	11.14 Midterm Exam	no class
10	114/11/17 ~ 114/11/23	11.21 movie week	
11	114/11/24 ~ 114/11/30	11.28 suicide / the existing of ghost/zombie/ vampire	group 8 9 presentation
12	114/12/01 ~ 114/12/07	12.5 music about death/funerals in different countries	group 10 11 presentation
13	114/12/08 ~ 114/12/14	12.12 pros and cons of the death penalty/ debate	group 12 presentation
14	114/12/15 ~ 114/12/21	12.19 final oral exam	
15	114/12/22 ~ 114/12/28	12.26 final oral exam	
16	114/12/29 ~ 115/01/04	1.2 final oral exam	
17	115/01/05 ~ 115/01/11	Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning Social Participation Humanistic Caring Problem solving	
Interdisciplinary		In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	
Distinctive teaching			
Course Content		Gender Equality Education Logical Thinking	
Requirement		1. Every student is expected to attend every class. It is understood that absence is sometimes unavoidable. In this case, a student who anticipates absence is advised to contact the teacher and one or two students and ask them to take careful notes during the missed class. 2. Every student is expected to be punctual and remain for the entire class period. 3. Every student is expected to submit all assignments on time. Assignments are late after the close of the class meeting in which they are due. There will be 5 point deduction for each day that assignments are late. Assignments can be accepted by e-mail attachment or in person.	
Textbooks and Teaching Materials		Self-made teaching materials:Presentations, Videos Using teaching materials from other writers:Presentations, Videos	

References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>