

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ETHICS	Instructor	CHERN-AN LIN
Course Class	TNUVB0A PHILOSOPHY AND RELIGION, 0A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG1 No poverty SDG5 Gender equality SDG10 Reducing inequalities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To build basic understanding of Philosophy and Religion. II. To cultivate ability of deliberation and critical thinking. III. To develop in-depth reflection on moral judgment and decision of action.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	This course offers an overview of Ethics, linking everyday experiences with moral topics. It guides students to reflect on moral rules and review the justification of moral norms. The course aims to cultivate students' ability to use philosophical approaches to examine moral-related issues.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To be familiar with fundamental moral issues. 2. To cultivate the ability of moral reasoning. 3. To understand moral doctrine	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Course introduction. What is the philosophical approach	
2	114/09/22 ~ 114/09/28	What should we do? (I) – Duty	
3	114/09/29 ~ 114/10/05	What should we do? (II) – Free will and Determinism	
4	114/10/06 ~ 114/10/12	Is gaining benefits crucial for being moral?	
5	114/10/13 ~ 114/10/19	How to make moral judgments?	
6	114/10/20 ~ 114/10/26	How to make moral judgments? – Must moral judgments be related to the outcome?	
7	114/10/27 ~ 114/11/02	How to make moral judgments? – Is there any priority?	
8	114/11/03 ~ 114/11/09	Moral issue: World poverty	
9	114/11/10 ~ 114/11/16	Moral dilemmas (I): Are we responsible for something that has been determined?	

10	114/11/17 ~ 114/11/23	Moral Dilemmas (II): Is it morally justifiable to treat the wicked unjustly?	
11	114/11/24 ~ 114/11/30	Moral Dilemmas (III): Is it ethical to treat others solely as a means for survival?	
12	114/12/01 ~ 114/12/07	Moral dilemmas (IV): Are we responsible for something that has been determined?	
13	114/12/08 ~ 114/12/14	Moral Dilemmas (V): Is it morally justifiable to treat the wicked unjustly?	
14	114/12/15 ~ 114/12/21	Moral Dilemmas (VI): Is it ethical to treat others solely as a means for survival?	
15	114/12/22 ~ 114/12/28	Off week	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		Humanistic Caring Problem solving	
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	
Requirement		Group presentation is required. If your report references generative AI, please clearly disclose this and include the relevant source links.	
Textbooks and Teaching Materials		Self-made teaching materials:Presentations	

References	Blackburn, S. (2021). Ethics: a Very Short Introduction. Oxford University Press. Frankena, W. K. (1963). Ethics. Englewood Cliffs, NJ: Prentice-Hall.
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 35.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>