

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	CHINA'S RISE & HARMONIOUS WORLD	Instructor	HU CHING-SHAN
Course Class	TNUTB0C GLOBAL OUTLOOK, 0C	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	This course will study the global system and the relations of cross strait.Global System and Cross-Strait Relations is closely related with the security of Taiwan, because the importance of this, the course will examine these issues on the Taiwan’ s future.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To understand the Global System and Cross-Strait Relations	Cognitive
2	To understand the global system and the relations of the cross strait of Taiwan.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Publication	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
2		12345678	Lecture, Discussion, Publication	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Teacher' s introduction + explain and determine Course Syllabus + group division,	
2	114/09/22 ~ 114/09/28	Teacher' s introduction + explain and determine Course Syllabus + group division,	
3	114/09/29 ~ 114/10/05	Group 1: Basic Principles of the Constitution Chapters 1 +What is the hypocrisy of the Constitution of the Republic of China? P1-71 Group 2: Basic Principles of the Constitution Chapters 2+What is the danger of the Constitution of the Republic of China? P1-71	Group 1 and 2 report

4	114/10/06 ~ 114/10/12	Group 3: Basic Principles of the Constitution Chapters 3+ What are the provisions on "one country, two systems" in the Constitution of the People's Republic of China in 1982? What is the purpose? P3-29 Group 4: Basic Principles of the Constitution Chapters 4 + What is the relationship between the Constitution of the People's Republic of China and Hong Kong and Taiwan in 1982? P3-29	Group 3 and 4 report
5	114/10/13 ~ 114/10/19	Group 5: Basic Principles of the Constitution Chapters 5+ China's active limited attacks and Taiwan's passive counterattack capabilities can be assessed from several perspectives. P181-208; Group 6: Basic Principles of the Constitution Chapters 6+ What is the assessment of the possibility of the US and Japan intervening in the Taiwan Strait crisis? P181-208	Group 5 and 6 report
6	114/10/20 ~ 114/10/26	Group 7: Basic Principles of the Constitution Chapters 7+ How to distinguish the legal or revolution from the establishment of the government? P15-30 Group 8: Basic Principles of the Constitution Chapters 8+ How to evaluate the relationship between the government of the Republic of China and the government of the People's Republic of China? P23-30	Group 7 and 8 report
7	114/10/27 ~ 114/11/02	Group 9: A Study to build a country of Taiwan Chapter 9+ What is Taiwan's relationship with Republic of China?; Group 10: A Study to build a country of Taiwan Chapter 10+ Why does Taiwan have to build a sovereignty state?	Group 9 and 10 report
8	114/11/03 ~ 114/11/09	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
9	114/11/10 ~ 114/11/16	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/11/17 ~ 114/11/23	Group 1: Basic Principles of Human Rights Chapter 1 + What is the evolution of the Japan-US Security Alliance? Group 2: Basic Principles of Human Rights Chapter 2+ What is the positioning of the "Japan-US New Defense Cooperation Guidelines" on March 23, 1997? What happened in 2015? What is the relationship with the Taiwan Strait crisis? P162-180	Group 1 and 2 report

11	114/11/24 ~ 114/11/30	Group 3: Basic Principles of Human Rights Chapter 3+What is the "quasi-state subject" in international law? Group 4:Basic Principles of Human Rights Chapter 4+ How do you see the name of the "Republic of China" from the perspective of international law? P119-130	Group 3 and 4 report
12	114/12/01 ~ 114/12/07	Group 5:Basic Principles of Human Rights Chapter 5+ Is Taiwan a country in international law? P69-118 Group 6:Basic Principles of Human Rights Chapter 6+ Can Taiwan become a member of the United Nations?	Group 5 and 6 report
13	114/12/08 ~ 114/12/14	Group 7: Basic Principles of Human Rights Chapter 7+ In 2013, on the Article 27 of the Covenant, what did concluding comments suggest to the Government of the Republic of China? Group 8: Basic Principles of Human Rights Chapter 8+ How to ensure the rights of Taiwan's aboriginal people in accordance with Article 27 of the Covenant?	Group 7 and 8 report
14	114/12/15 ~ 114/12/21	Group 9: Basic Principles of Human Rights Chapter 11+How did Taiwan build a nation? Group 10:Basic Principles of Human Rights Chapter 12+ How was the Republic of China founded?	Group 9 and 10 report
15	114/12/22 ~ 114/12/28	China and United Nations:China and the United Nations People's Republic of China in the UN (1971–present)	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	Score confirmation
Key capabilities		self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary	
Interdisciplinary		In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	
Distinctive teaching		Special/Problem-Based(PBL) Courses	

Course Content	Logical Thinking
Requirement	1.Do not be late and leave early; 2. Be polite to teacher; 3. Do not sleep during the class; 4. Do not chat arbitrarily during the class; 5. Do not eat during the class; 6. Do not create trash; 7. Do not cheat during examination.
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations Using teaching materials from other writers:Textbooks, Presentations
References	
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 70.0 % ◆ Midterm Exam : 10.0 % ◆ Final Exam : 10.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.