

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	CURRENT INTERNATIONAL POLITICS	Instructor	BURTSEV DMYTRO
Course Class	TNUTB0G GLOBAL OUTLOOK, 0G	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	This course provides an introduction to international politics, blending theoretical concepts with real-world events. We begin by examining the key concepts and approaches scholars use to interpret global affairs. The course then turns to central questions and challenges shaping contemporary relations—conflict and cooperation, shifting power dynamics, and urgent global issues that affect daily life. Through debates and discussions, students will deepen their understanding while developing the analytical skills needed to engage critically with modern international politics.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understand core theories and concepts of international relations	Cognitive
2	Gain an understanding of the modern geopolitical realities	Cognitive
3	Assess the understanding of great-power competition (the U.S., Russia, China, the European Union)	Cognitive
4	Evaluate the role of international organizations and non-state actors in international relations	Cognitive
5	Develop critical thinking and research skills	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online)
2		12345678	Lecture, Discussion	Discussion(including classroom and online), Practicum
3		12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online)
4		12345678	Lecture, Discussion	Discussion(including classroom and online), Practicum
5		12345678	Lecture, Discussion	Discussion(including classroom and online), Practicum

**Course Schedule**

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Introduction of the course (syllabus) and general Introduction of International Relations (IR)	

2	114/09/22 ~ 114/09/28	Schools of International Relations: Realism, Neo-realism, Liberalism, Constructivism	
3	114/09/29 ~ 114/10/05	General framework of Geopolitics	
4	114/10/06 ~ 114/10/12	U.S. Foreign Policy in the post-bipolar era	
5	114/10/13 ~ 114/10/19	Rise of China: New center of international power	
6	114/10/20 ~ 114/10/26	Russia in IR: From the collapse of the USSR to modernity, issues and concerns	
7	114/10/27 ~ 114/11/02	European Union and problems of unity	
8	114/11/03 ~ 114/11/09	Mid-term exam	
9	114/11/10 ~ 114/11/16	Global South in International Relations: what and where	
10	114/11/17 ~ 114/11/23	International organizations (I)	
11	114/11/24 ~ 114/11/30	International organizations (II)	
12	114/12/01 ~ 114/12/07	Non-state actors in IR	
13	114/12/08 ~ 114/12/14	International Political Economy	
14	114/12/15 ~ 114/12/21	Unconventional International Security: hybrid warfare, terrorism, ethnic conflicts, criminal organizations	
15	114/12/22 ~ 114/12/28	Documentary and discussion	
16	114/12/29 ~ 115/01/04	The Future of the International System (Group Discussion)	
17	115/01/05 ~ 115/01/11	Final exam (Final paper)/Flexible Week	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching			

Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations, Videos</p> <p>Using teaching materials from other writers:Textbooks, Videos</p> <p>Name of teaching materials:</p> <p>McGlinchey, S., Walters, R., Scheinplug, C., &amp; Open Textbook Library (Eds.). (2017).International Relations Theory. E-International Relations.</p>
References	<p>McGlinchey, S., Walters, R., Scheinplug, C., &amp; Open Textbook Library (Eds.). (2017).International Relations Theory. E-International Relations.</p> <p>Mingst, K. A., McKibben, H. E., &amp; Arreguín-Toft, I. M. (2019). Essentials of international relations (Eighth Edition). W.W. Norton and Company.</p> <p>Brzezinski, Z. (2016). The Grand Chessboard: American Primacy and its Geostrategic Imperatives (Updated with a new epilogue). Basic Books.</p> <p>Huntington, S. P. (1996). The clash of civilizations and the remaking of world order. Simon &amp; Schuster.</p>
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual :       %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 50.0 %</p> <p>◆ Other &lt;   &gt; :       %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>