

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	CIVIL SOCIETY	Instructor	CHOU, YING-LUNG
Course Class	TNUSB0A CIVIL SOCIETY AND PARTICIPATION, 0A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To raise students' interest in the international situation and global development and to expand their worldview. II . To increase students' knowledge of our political system and the way that it works. III . To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations. IV . To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This course aims to train students in understanding and analytical abilities regarding public affairs. It will be divided into two parts. The first part will focus on the relationship between civil society and the state, including the definition of citizenship, political systems, political democratization, and equality issues. The second part will focus on the critical issues in Taiwan.</p> <p>This course is bilingual; half of the topics will be taught in English, and the other topics will be taught in Chinese. For international students who don't know Chinese, please don't select this class.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	to understand the concept of civil society	Cognitive
2	to understand and analyze the important social issues in Taiwan	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing
2		12345678	Lecture	Testing

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Course Introduction 【Chinese/English】	
2	114/09/22 ~ 114/09/28	Citizenship 【Chinese-Taught Topic】	
3	114/09/29 ~ 114/10/05	Make-up Holiday for Teachers' Day	
4	114/10/06 ~ 114/10/12	Mid-Autumn Festival	

5	114/10/13 ~ 114/10/19	Civil Society and Civic Consciousness 【Chinese-Taught Topic】	
6	114/10/20 ~ 114/10/26	Elections in Taiwan (1) 【English-Taught Topic】	
7	114/10/27 ~ 114/11/02	Elections in Taiwan (2) 【English-Taught Topic】	
8	114/11/03 ~ 114/11/09	Elections in Taiwan (3) 【English-Taught Topic】	
9	114/11/10 ~ 114/11/16	Midterm Exam	
10	114/11/17 ~ 114/11/23	Review of Midterm Exam/Recall and Referendum (1) 【English-Taught Topic】	
11	114/11/24 ~ 114/11/30	Recall and Referendum (2) 【English-Taught Topic】	
12	114/12/01 ~ 114/12/07	Important Social Issue in Taiwan: The Role of Media (1) 【Chinese-Taught Topic】	
13	114/12/08 ~ 114/12/14	Important Social Issue in Taiwan: The Role of Media (2) 【Chinese-Taught Topic】	
14	114/12/15 ~ 114/12/21	Oral Presentation in English	
15	114/12/22 ~ 114/12/28	Oral Presentation in English	
16	114/12/29 ~ 115/01/04	Final Exam	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Socail Science	

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Handouts
References	
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other 〈English Presentation〉 : 10.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>