

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	SPANISH (I)	Instructor	LIH-LIRNG SOANG
Course Class	TNUQB1CA FOREIGN LANGUAGE, 1CA	Details	<ul style="list-style-type: none"> ♦ General Course ♦ Required ♦ 1st Semester ♦ 2 Credits
Relevance to SDGs	SDG5 Gender equality SDG10 Reducing inequalities SDG11 Sustainable cities and communities SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00)			
Course Introduction	This course provides general concepts of Spanish grammar, from conjugation of verbs to simple sentence patterns.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To consolidate the foundation of basic Spanish learning on the fundamental level in Grammar class. 2. To develop competence in language learning, including listening, speaking, reading, and writing, on a fundamental level.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Pronunciation	
2	114/09/22 ~ 114/09/28	Lesson 1	
3	114/09/29 ~ 114/10/05	Lesson 2	
4	114/10/06 ~ 114/10/12	Lesson 3	
5	114/10/13 ~ 114/10/19	Test 1	
6	114/10/20 ~ 114/10/26	Lesson 4	
7	114/10/27 ~ 114/11/02	Lesson 5	
8	114/11/03 ~ 114/11/09	Lesson 6	

9	114/11/10 ~ 114/11/16	Midterm Examination	
10	114/11/17 ~ 114/11/23	Lesson 7	
11	114/11/24 ~ 114/11/30	Lesson 8	
12	114/12/01 ~ 114/12/07	Test 2	
13	114/12/08 ~ 114/12/14	Lesson 9	
14	114/12/15 ~ 114/12/21	Lesson 10	
15	114/12/22 ~ 114/12/28	Festival	
16	114/12/29 ~ 115/01/04	Festival	
17	115/01/05 ~ 115/01/11	Final Examination	
18	115/01/12 ~ 115/01/18	Oral Practice	
Key capabilities		self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving	
Interdisciplinary			
Distinctive teaching		CLT	
Course Content		AI application	
Requirement		The use of generative AI is restricted to classroom activities only. AI must not be used in any form during exams.	
Textbooks and Teaching Materials		Self-made teaching materials:Handouts Name of teaching materials: Learning Spanish: How to Understand and Speak a New Language by Bill Worden. Using teaching materials from other writers:Textbooks Name of teaching materials: Learning Spanish: How to Understand and Speak a New Language by Bill Worden.	

Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other (Practicum) : 20.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p style="color: red;">※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>