

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	WESTERN HISTORY AND HISTORICAL FIGURES	Instructor	TSAI, YU-LU
Course Class	TNUPB0B HISTORY STUDIES, 0B	Details	◆ Blended Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To develop the ability of understanding those new or unknown happenings through learning historical experiences. II. To fulfill the ability of thinking with a multiplicity of viewpoints through using plentiful historical souces. III. To develop the ability of interpreting the world with both local and global views.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	This course provides guidance for students to learn and to analyze important historical figures and their contributions to western civilization. The arrangement of this course is based on the general classification of western history – ancient, classical, medieval, and modern eras – and will focus on several important historical figures in each period. This course aims to broaden students’ horizons. History is not just what happened in the past; history could be our teacher and we could find answers to the questions and problems we have today.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	By understanding the history and humanistic thinking, this class devotes to encourage students to understand the meanings of the different eras.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Course introduction (課程介紹)	
2	114/09/22 ~ 114/09/28	Ancient civilizations in Mesopotamia and Egypt (兩河流域與埃及文明)	Online Asynchronous Instruction
3	114/09/29 ~ 114/10/05	Greek civilization (希臘文明)	報告日期選定(Choosing your date for presentation)
4	114/10/06 ~ 114/10/12	National holiday	
5	114/10/13 ~ 114/10/19	Greek philosophy (希臘哲學)	Online Asynchronous Instruction
6	114/10/20 ~ 114/10/26	National holiday	
7	114/10/27 ~ 114/11/02	Presentation (III) 報告時段1	
8	114/11/03 ~ 114/11/09	Christianity and the medieval era (基督教與中古時期)	
9	114/11/10 ~ 114/11/16	Midterm Exam	

10	114/11/17 ~ 114/11/23	The Renaissance (文藝復興)	Online Asynchronous Instruction
11	114/11/24 ~ 114/11/30	Presentation (II) 報告時段2	
12	114/12/01 ~ 114/12/07	The Reformation (宗教改革); the Scientific Revolution (科學革命)	
13	114/12/08 ~ 114/12/14	Presentation (III) 報告時段3	
14	114/12/15 ~ 114/12/21	The French Revolution (法國大革命)	Online Asynchronous Instruction
15	114/12/22 ~ 114/12/28	Presentation (IV) 報告時段4	
16	114/12/29 ~ 115/01/04	Final Diverse Assessment Week (期末多元評量週)	
17	115/01/05 ~ 115/01/11	Flexible Teaching Week - Self-directed Learning (自主學習)	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week - Self-directed Learning (自主學習)	
Key capabilities		self-directed learning International mobility Humanistic Caring Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		humanistic thinking	
Course Content		humanistic thinking	
Requirement		Being late twice makes an absence (遲到2次算缺席1次) Mark of usual will be your online discission.	
Textbooks and Teaching Materials		Self-made teaching materials:Presentations	
References			

Grading Policy	<p>◆ Attendance : 18.0 % ◆ Mark of Usual : 16.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 15.0 %</p> <p>◆ Other 〈Presentation〉 : 21.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>