

## Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	WESTERN HISTORY AND HISTORICAL FIGURES	Instructor	FITZWILLIAM YANG
Course Class	TNUPB0A HISTORY STUDIES, 0A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To develop the ability of understanding those new or unknown happenings through learning historical experiences. II. To fulfill the ability of thinking with a multiplicity of viewpoints through using plentiful historical souces. III. To develop the ability of interpreting the world with both local and global views.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	A dozen of key figures in the Western history provide a framework of this course, those who has set milestones of each remarkable era. By knowing their personal backgrounds, experiences, achievements, influences, and writings, students can get an overall image of each historical era. Furthermore, based on those knowledge, students will explore more core values of the Western culture, religion, political thoughts, and concepts of international relations theories.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To provide a Global perspective and an Independence Thinking Training	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Orientation: Roles and Rules, "Who Gets What, When and How"	
2	114/09/22 ~ 114/09/28	Greek Philosophers: Socrates, Plato, Aristotle	
3	114/09/29 ~ 114/10/05	Teacher's Day	
4	114/10/06 ~ 114/10/12	Moon Festival	
5	114/10/13 ~ 114/10/19	Alexander the Great: "Philosopher King?"	
6	114/10/20 ~ 114/10/26	Julius Caesar and Pax Romana	
7	114/10/27 ~ 114/11/02	Constantine: The Dawn of Christianity	
8	114/11/03 ~ 114/11/09	Charlemagne: Divine Rights of King	
9	114/11/10 ~ 114/11/16	Midterm Exam	
10	114/11/17 ~ 114/11/23	Isabel I de Castilla: The Age of Discovery	
11	114/11/24 ~ 114/11/30	Niccolò Machiavelli: Italian Renaissance	

12	114/12/01 ~ 114/12/07	Peter the Great: Modernizing Russia	
13	114/12/08 ~ 114/12/14	Adam Smith: An Invisible Hand	
14	114/12/15 ~ 114/12/21	Napoleon Bonaparte: The Rise of Nationalism	
15	114/12/22 ~ 114/12/28	Klemens Wenzel von Metternich: Congress of Vienna	
16	114/12/29 ~ 115/01/04	Otto von Bismarck: Iron and Blood	
17	115/01/05 ~ 115/01/11	Final Exam	
18	115/01/12 ~ 115/01/18	Final Exam Review	
Key capabilities		Humanistic Caring Problem solving Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		Project implementation course	
Course Content		Logical Thinking	
Requirement		Should you have any questions, please be no hesitate to contact by emailing me: fwchyang@gmail.com	
Textbooks and Teaching Materials		Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Presentations, Handouts	
References		Please visit the iClass platform: Subject title &quot;Western History and Historical Figures&quot;;	
Grading Policy		◆ Attendance : 20.0 %    ◆ Mark of Usual : %    ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other 〈Presentation/Paper〉 : 30.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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