

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ORGANIZATIONAL BEHAVIOR	Instructor	CHIAN WEN WANG
Course Class	TLPXB3B DEPARTMENT OF PUBLIC ADMINISTRATION, 3B	Details	◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG8 Decent work and economic growth SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To make students citizens with public values and to educate them to view things from multiple perspectives. II. Prepare students to be professional administrators and policy analysts with both knowledge of the theory and practical experience. III. Facilitate students' capacity to integrate and analyze statutory law and public policy. IV. Train students to be able to work with and engender cooperation across public, private and non-profit sectors.			
Subject Departmental core competences			
A. Democratic politics and civic life.(ratio:5.00) B. Integration and management of public issues.(ratio:5.00) C. Policy planning and formulation.(ratio:5.00) D. Problem analysis and solving.(ratio:30.00) E. Administrative interaction and communication.(ratio:20.00) F. Evaluation of policy and administrative performance.(ratio:10.00) G. Enactment of laws and policy implementation.(ratio:5.00) H. Legal knowledge and application.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00)			

6. A cheerful attitude and healthy lifestyle. (ratio:5.00)				
7. A spirit of teamwork and dedication. (ratio:10.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction	This course uses bilingual to discuss the impact of organizational, group, and individual factors on employees' work attitudes and behaviors. This class aims to provide students with an understanding of the advanced topics in Organizational Behavior. Through lectures, assignments, exams, and in-class activities, students are expected to gain a basic understanding of the theories, practices, and issues concerning organizational behavior.			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	Understand how organizations work, and people behave as they do in work settings.			Cognitive
2	Improve your ability to analyze and understand organizational situations in terms of OB theories and concepts.			Psychomotor
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion, Experience, Imitation	Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	ABCDEFGH	12345678	Lecture, Discussion, Experience, Imitation	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Introduction to Course	Attendance is Required in Discussion this week
2	114/09/22 ~ 114/09/28	What Is Organizational Behavior?	Critical Thinking Quiz
3	114/09/29 ~ 114/10/05	Diversity in Organizations	Critical Thinking Quiz
4	114/10/06 ~ 114/10/12	Attitudes and Job Satisfaction	Critical Thinking Quiz
5	114/10/13 ~ 114/10/19	OB in Movie: Linsanity	
6	114/10/20 ~ 114/10/26	Emotions and Moods	Critical Thinking Quiz
7	114/10/27 ~ 114/11/02	OB in Movie: Inside Out	
8	114/11/03 ~ 114/11/09	Personality and Values	Critical Thinking Quiz
9	114/11/10 ~ 114/11/16	Midterm Exam/Midterm Assessment Week	
10	114/11/17 ~ 114/11/23	Perception and Individual Decision Making	Critical Thinking Quiz
11	114/11/24 ~ 114/11/30	OB in Movie: 12 Angry Men	
12	114/12/01 ~ 114/12/07	Motivation Concepts	
13	114/12/08 ~ 114/12/14	Motivation Concepts	Critical Thinking Quiz
14	114/12/15 ~ 114/12/21	Motivation: From Concepts to Applications	Critical Thinking Quiz
15	114/12/22 ~ 114/12/28	OB in Movie: KANO	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		Problem solving	
Interdisciplinary			

Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking
Requirement	<p>1.All students are required to attend each class meeting, and be ready to discuss the reading materials and major issues with others.</p> <p>2.All the reports and papers must be written in academic format with proper citations and references.</p> <p>3.Generative AI Ethics Statement: This course encourages students to use AI for collaboration and mutual learning to enhance course outcomes based on the principles of transparency and responsibility.This course adopts the following policy:Conditionally open, please specify how students use generative AI in the course outputs.Students should briefly explain how they use generative AI in the course assignments or reports in the "footnote on the title page" or "after the references," such as for brainstorming,text polishing, or structural references. If it is found that generative AI was used but not indicated in the assignment or report, the instructor, the university, or related units have the right to regrade or not grade it.Additionally, if the course materials or learning resources cite generative AI content, the instructor will indicate this in the slides or orally. Students enrolled in this course agree to the above ethics statement.</p>
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks
References	<p>Rainey, H. G. (2014). Understanding and Managing Public Organizations, 5th ed., San Francisco: Jossey-Bass.</p> <p>Public Administration Review(PAR); Public Management Review(PMR); Journal of Public Administration Research and Theory(JPART)</p>
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>