

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO CRIMINAL SYSTEM	Instructor				
Course Class	TLPXB2P DEPARTMENT OF PUBLIC ADMINISTRATION, 2P	Details	<ul style="list-style-type: none"> ♦ General Course ♦ Selective ♦ One Semester ♦ 3 Credits 			
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG16 Peace, justice and strong institutions					
Departmental Aim of Education						
I. To make students citizens with public values and to educate them to view things from multiple perspectives. II. Prepare students to be professional administrators and policy analysts with both knowledge of the theory and practical experience. III. Facilitate students' capacity to integrate and analyze statutory law and public policy. IV. Train students to be able to work with and engender cooperation across public, private and non-profit sectors.						
Subject Departmental core competences						
A. Democratic politics and civic life.(ratio:5.00) B. Integration and management of public issues.(ratio:10.00) C. Policy planning and formulation.(ratio:5.00) D. Problem analysis and solving.(ratio:30.00) E. Administrative interaction and communication.(ratio:5.00) F. Evaluation of policy and administrative performance.(ratio:5.00) G. Enactment of laws and policy implementation.(ratio:10.00) H. Legal knowledge and application.(ratio:30.00)						
Subject Schoolwide essential virtues						
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:20.00)						

6. A cheerful attitude and healthy lifestyle. (ratio:20.00)

7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction	<p>This course offers a comprehensive introduction to the General and Special Parts of criminal law. It examines essential doctrines—such as the elements of crime, illegality, and culpability—alongside key legal theories and case law. Students will explore the functions and limits of criminal law in addressing social issues. The Special Part focuses on major offenses, their legislative rationale, protected interests, and interpretive methods, emphasizing the link between theory and practice.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>1. Understand the basic structure of criminal law 2. Grasp the core concepts and theoretical foundations 3. Understand the functions and limitations of criminal law in society 4. Recognize major offenses and the legislative intent behind them 5. Strengthen the ability to apply legal knowledge in practice 6. Understand the relationship between criminal law and administrative practice</p>	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture	Testing, Activity Participation

Course Schedule

Week	Date	Course Contents	Note

1	114/09/15 ~ 114/09/21	Course Introduction and Grading Criteria	
2	114/09/22 ~ 114/09/28	Theories of Punishment	
3	114/09/29 ~ 114/10/05	Principle of Legality (Nullum crimen, nulla poena sine lege)	
4	114/10/06 ~ 114/10/12	Illegality and Culpability ; Concept of Human Conduct	
5	114/10/13 ~ 114/10/19	Constitutive Elements of Unlawfulness (Part 1)	
6	114/10/20 ~ 114/10/26	Constitutive Elements of Unlawfulness (Part 2) and a quick quiz	
7	114/10/27 ~ 114/11/02	Illegality (Part 1)	
8	114/11/03 ~ 114/11/09	Illegality (Part 2)	
9	114/11/10 ~ 114/11/16	Culpability and Other Requirements for Criminal Liability	
10	114/11/17 ~ 114/11/23	Stages of Criminal Conduct and Attempted Offenses and a quick quiz	
11	114/11/24 ~ 114/11/30	Participation in Crime–Perpetration	
12	114/12/01 ~ 114/12/07	Participation in Crime–Complicity	
13	114/12/08 ~ 114/12/14	Crimes of Omission	
14	114/12/15 ~ 114/12/21	1. Doctrines of Concurrence 2. Crimes Against Individual Legal Interests	
15	114/12/22 ~ 114/12/28	Crimes Against Individual Legal Interests and a quick quiz	12/25 holiday
16	114/12/29 ~ 115/01/04	Crimes Against Social Legal Interests	1/1 holiday
17	115/01/05 ~ 115/01/11	1. Crimes Against Social Legal Interests 2. Crimes Against the State	
18	115/01/12 ~ 115/01/18	Final exam	
Key capabilities		self-directed learning Social Participation Problem solving	
Interdisciplinary			

Distinctive teaching	
Course Content	Logical Thinking
Requirement	<p>Generative AI Ethics Statement</p> <p>This course encourages students to use AI for collaboration and mutual learning to enhance course outcomes based on the principles of transparency and responsibility.</p> <p>This course adopts the following policy: Conditionally open, please specify how generative AI is used in assignments or reports.</p> <p>Students should briefly explain how they use generative AI in the course assignments or reports in the "footnote on the title page" or "after the references," such as for brainstorming, text polishing, or structural references. For "personal reflection reports" and "group interview assignments," the use of generative AI tools for writing is prohibited. If it is found that generative AI was used but not indicated in the assignment or report, the instructor, the university, or related units have the right to reevaluate the assignment of report or withhold scores. Students enrolled in this course agree to the above ethics statement.</p>
Textbooks and Teaching Materials	Self-made teaching materials:Presentations
References	
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 50.0 %</p> <p>◆ Other <Classroom Etiquette> : 5.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>