

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO LAW	Instructor	HUANG,YU-YUN
Course Class	TLPXB1A DEPARTMENT OF PUBLIC ADMINISTRATION, 1A	Details	◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To make students citizens with public values and to educate them to view things from multiple perspectives. II. Prepare students to be professional administrators and policy analysts with both knowledge of the theory and practical experience. III. Facilitate students' capacity to integrate and analyze statutory law and public policy. IV. Train students to be able to work with and engender cooperation across public, private and non-profit sectors.			
Subject Departmental core competences			
A. Democratic politics and civic life.(ratio:5.00) B. Integration and management of public issues.(ratio:10.00) C. Policy planning and formulation.(ratio:5.00) D. Problem analysis and solving.(ratio:30.00) E. Administrative interaction and communication.(ratio:5.00) F. Evaluation of policy and administrative performance.(ratio:5.00) G. Enactment of laws and policy implementation.(ratio:10.00) H. Legal knowledge and application.(ratio:30.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:15.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00)			

6. A cheerful attitude and healthy lifestyle. (ratio:5.00)				
7. A spirit of teamwork and dedication. (ratio:5.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction	This course first comprehensively explains the common principles of law, and secondly uses examples to analyze and explain the methods of various legal provisions, rather than forcing memorization of legal provisions. It is hoped that when students face legal problems, they can refer to the complete book of six laws. Have a preliminary understanding of relevant legal regulations.			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	It is hoped that through the study of this course, students will be able to acquire the most basic legal concepts. When encountering legal problems in the future, they will be able to sort out the facts first and then find legal solutions.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion	Testing, 出席成績
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	課程內容整體介紹與評量標準		
2	114/09/22 ~ 114/09/28	導論		

3	114/09/29 ~ 114/10/05	法律的介紹	
4	114/10/06 ~ 114/10/12	法律的適用	
5	114/10/13 ~ 114/10/19	法律的制定、公布與施行	
6	114/10/20 ~ 114/10/26	法律的制定、公布與施行	
7	114/10/27 ~ 114/11/02	法律的制裁	
8	114/11/03 ~ 114/11/09	我國現行司法制度及爭議之解決	
9	114/11/10 ~ 114/11/16	期中考/期中評量週(老師得自行調整週次)	
10	114/11/17 ~ 114/11/23	檢討考卷	
11	114/11/24 ~ 114/11/30	我國主要法律之內容的介紹	
12	114/12/01 ~ 114/12/07	憲法之介紹	
13	114/12/08 ~ 114/12/14	民法之介紹	
14	114/12/15 ~ 114/12/21	刑法之介紹	
15	114/12/22 ~ 114/12/28	行政法之介紹	
16	114/12/29 ~ 115/01/04	Final Week of Diverse Assessments	
17	115/01/05 ~ 115/01/11	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	
Key capabilities		Humanistic Caring	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		Special/Problem-Based(PBL) Courses	
Course Content		Intellectual Property (learning intellectual property) Gender Equality Education Logical Thinking	

Requirement	<p>1. 本課程期中考與期末考時僅可攜帶六法全書或法律條文(此為列舉規定) , 其餘一切資料、講義、筆記、教科書均不得攜帶進入考場, 但得攜帶之六法全書或法律條文上面不得有任何妨礙考試公平之記載或筆記。</p> <p>2. 上課時請同學務必攜帶六法全書或條文。</p> <p>3. 期中考前之出席成績 + 期中考 = 期中成績 期中考後之出席成績 + 期末考 = 期末成績 (期中成績 + 期末成績) ÷ 2 = 學期成績 出席成績之計算: 自加退選確定後開始簽到, 每簽到一次出席成績3分, 請假者出席成績2分, 公假、喪假及生理假者, 出席成績3分。 不得代簽名, 違者, 簽到者與被代簽者, 當學期的出席成績以0分計。</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Handouts</p> <p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials: 下學期沿用上學期指定之教科書: 劉振鯤老師所著之「法學概論」</p>
References	
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 50.0 %</p> <p>◆ Final Exam : 50.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>